


**School of Business and Management
CHRIST (Deemed to be University), Delhi
NCR -201003**

**Structured Feedback on
Syllabus**



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

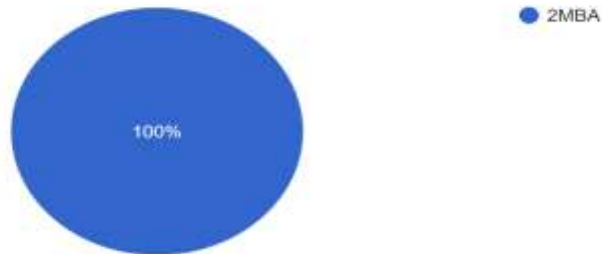
Students Feedback

MBA (2022-2023)

CHRIST (Deemed to be University), Delhi NCR-201003

01.

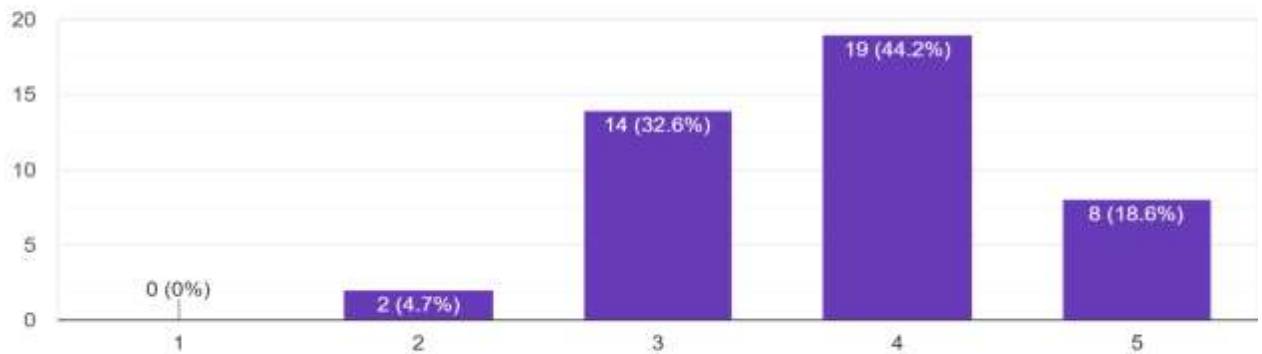
Name of the Program
43 responses



02.

Does the content of the syllabus satisfy the stated objectives and learning outcomes?

43 responses

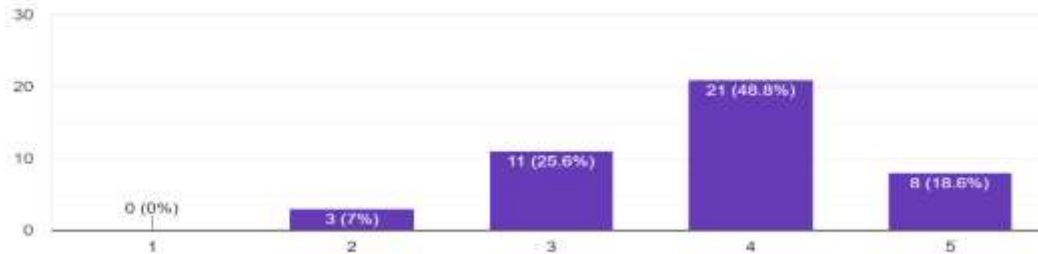


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

03.

Does the syllabus cover advanced topics?

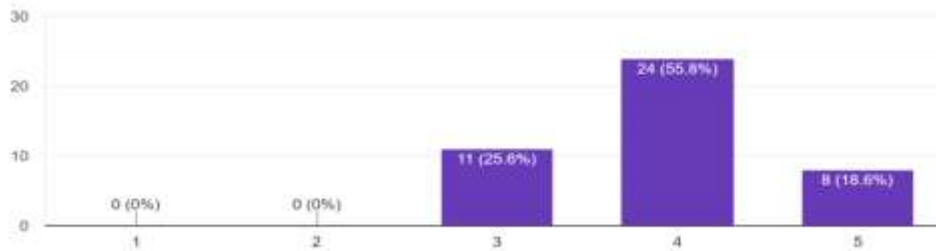
43 responses



04.

Whether the syllabus enhances your knowledge and skills in the relevant domain?

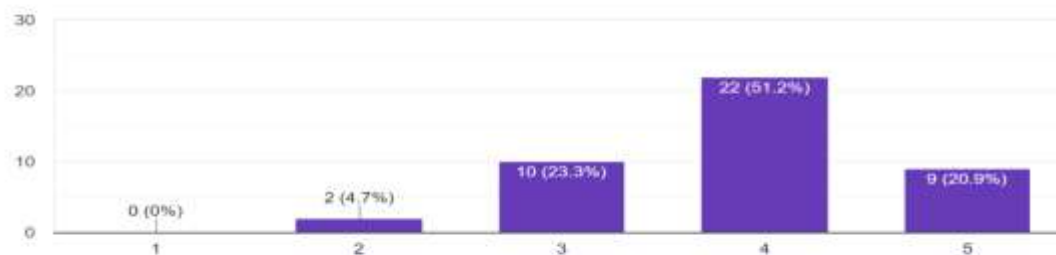
43 responses



05.

Is the syllabus effective in developing critical/ analytical thinking?

43 responses

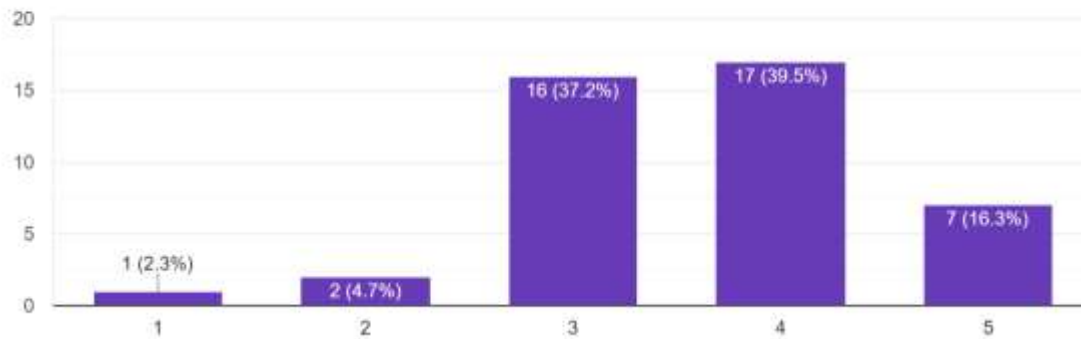



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

06.

Are the text books and reference materials relevant to the content of the syllabus?

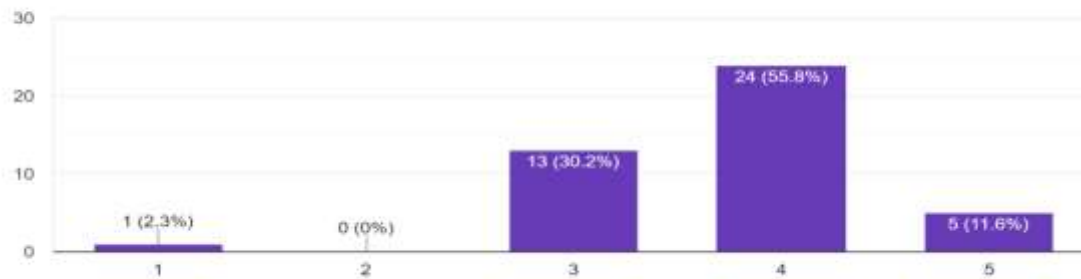
43 responses



07.

Does the syllabus orient towards higher education?

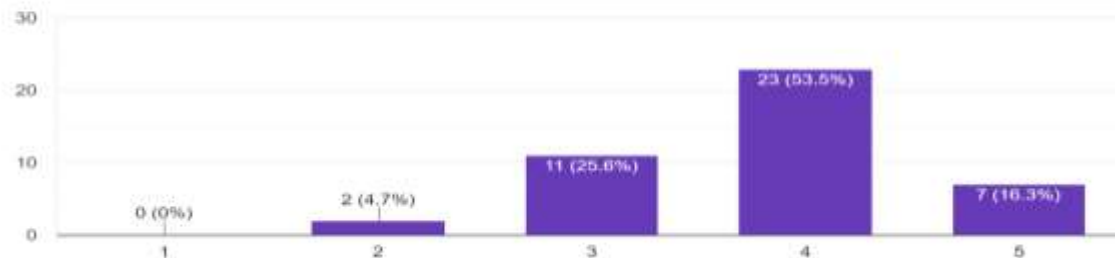
43 responses



08.

Does the syllabus enable the students to apply their knowledge in real life situations?

43 responses

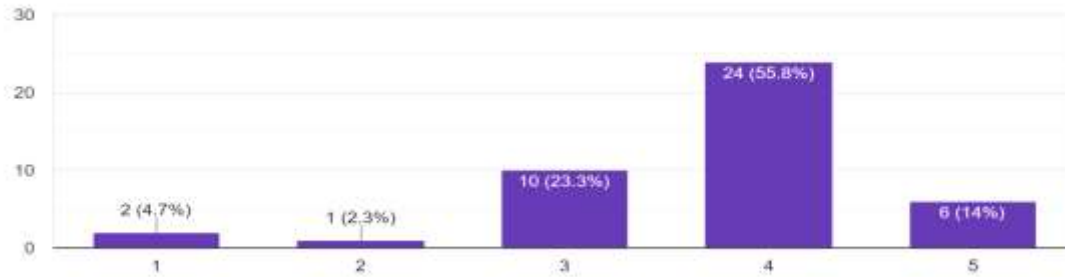



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

09.

Is employability given weightage in the design and development of syllabus?

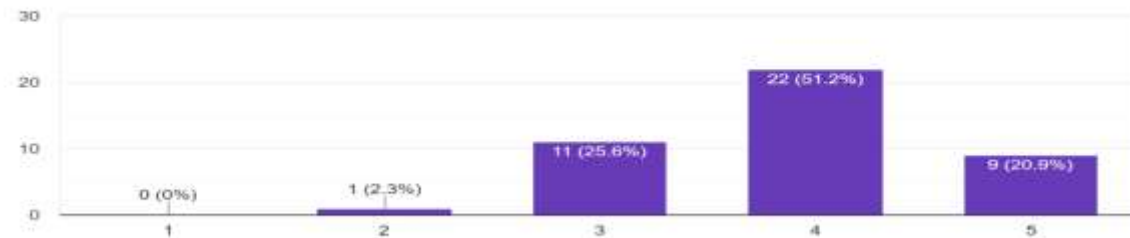
43 responses



10.

Does the syllabus promote self-study and attitude of research?

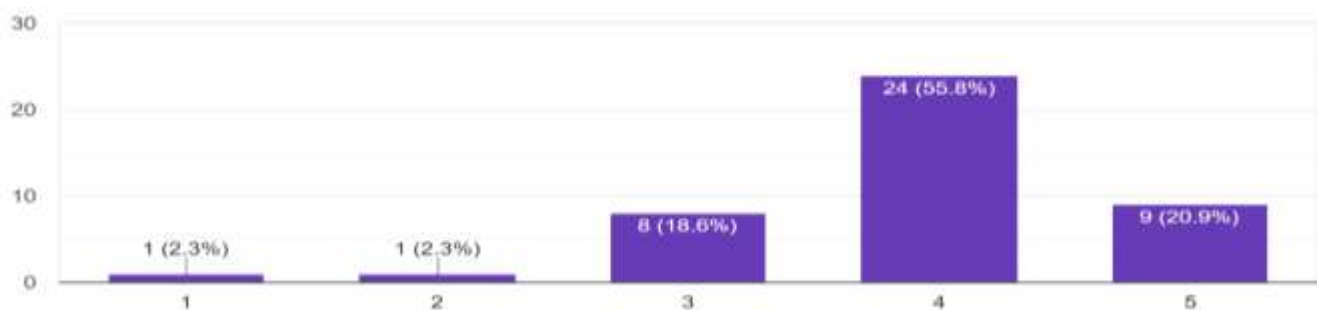
43 responses



11.

Does the syllabus meet your overall expectations?

43 responses




Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

General Comments and Suggestions:

11 responses

No

Good

Class is going well

Sometimes i personally feel the course covering by faculties is so fast it's difficult to understand .

I would suggest to make the course more practical and goal oriented

More interaction session

Amazing experience and Innovative, overall great learning



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Detailed Students' Feedback Analysis and Action Taken Report

The detailed feedback has been taken from various stakeholders of the MBA program during the academic year 2022-2023. In the section under “student’s feedback on Syllabus”, it has been observed that approximately 63% of students are of the opinion that the content of the syllabus satisfies the stated objectives and learning outcomes. Similarly 68% of students are of the opinion that the syllabus covers advanced topics. Approximately 74% of the students believe that the syllabus enhances your knowledge and skills in the relevant domain, whereas approx. 72% of the students believe that the syllabus is effective in developing critical/ analytical thinking. Under Point 06 of the feedback, it was observed that only 56% of the students are of the opinion that the text books and reference materials are relevant to the content of the syllabus, which needs to get communicated to respective course coordinators and other members like CDC, Bos, Academic Council members. Approximately 67% of students believe that the syllabus orients towards higher education and 70% of students believe that the syllabus enables the students to apply their knowledge in real life situations. Next as per point no 09 of the feedback analysis 70% of students are of the opinion that employability is given weightage in the design and development of syllabus and around 72% of them perceive that the syllabus promotes self-study and attitude of research. In the response to the last question of the feedback, it is observed that approximately 76% of students are of the opinion that the syllabus meets their overall expectations.

Action Taken Report:

Based on the finding of the study followed by analysis, it has been observed that (as stated in point 06) that only 56% of the students are of the opinion that the text books and reference materials are relevant to the content of the syllabus. By stating this point to this report, we wish to communicate the same to respective course coordinators and other members like CDC, Bos, Academic Council members for their further action and consideration.

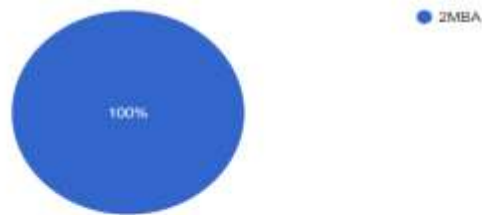


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

PARENT FEEDBACK
Syllabus- MBA, (2022-2023)
CHRIST (Deemed to be University), Delhi NCR-201003

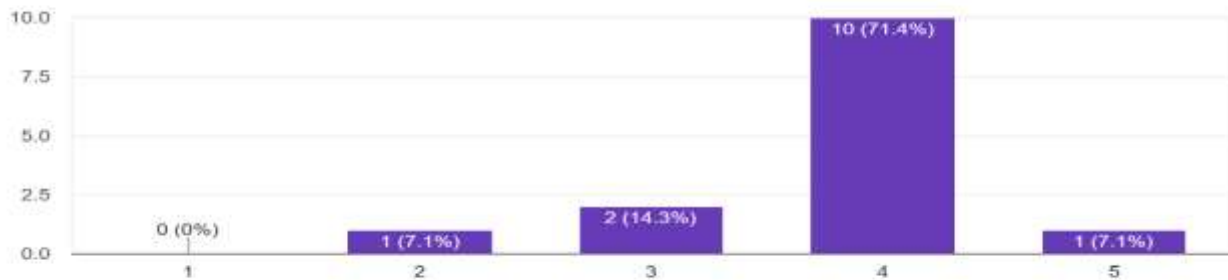
01.

Name of the Programme
14 responses



02.

Does the syllabus orient the students towards higher education?
14 responses



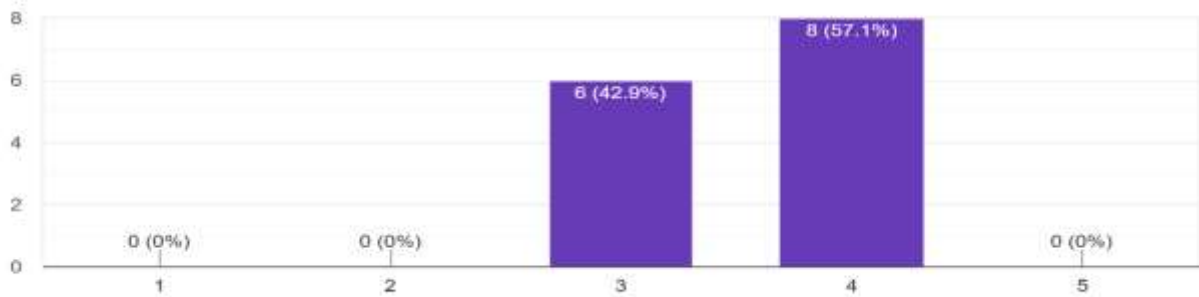
03.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Is employability given weightage in the design and development of the syllabus?

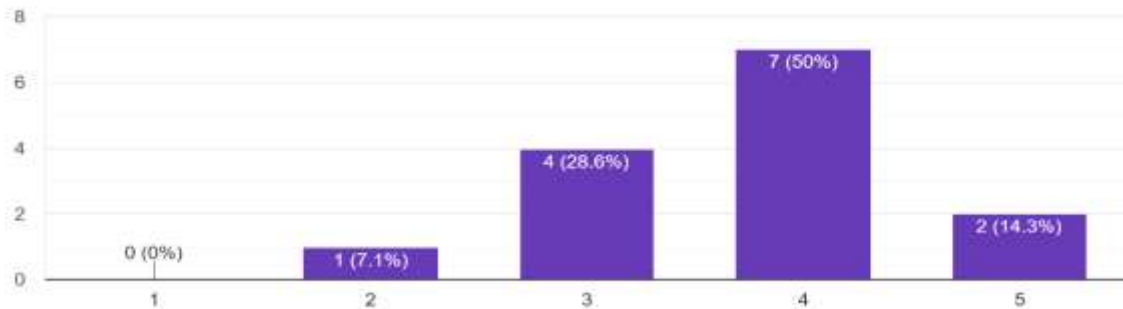
14 responses



04.

Is the syllabus designed to have a component on value based education?

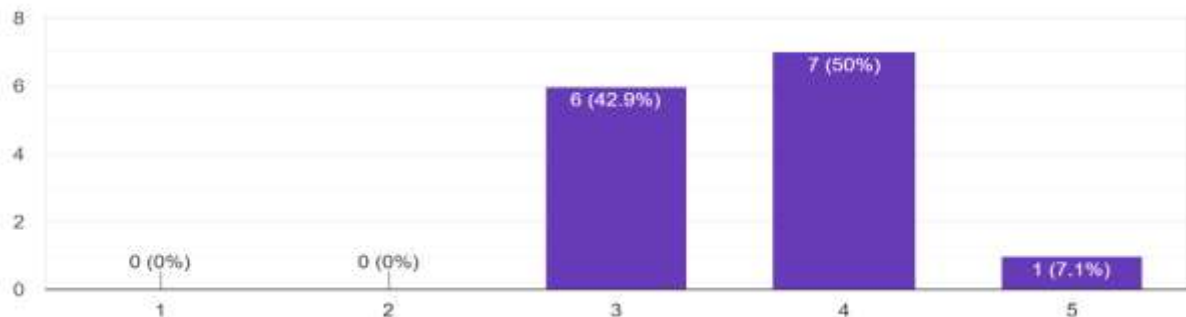

14 responses



05.

Does the syllabus have components to serve the needs of the society?

14 responses

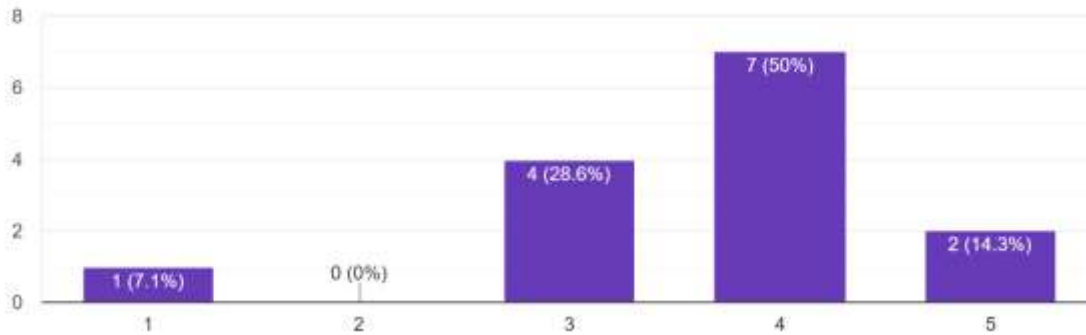
Dr. SACHIN SINHA
Head

School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

06.

Does the syllabus promote self-study and attitude of research?

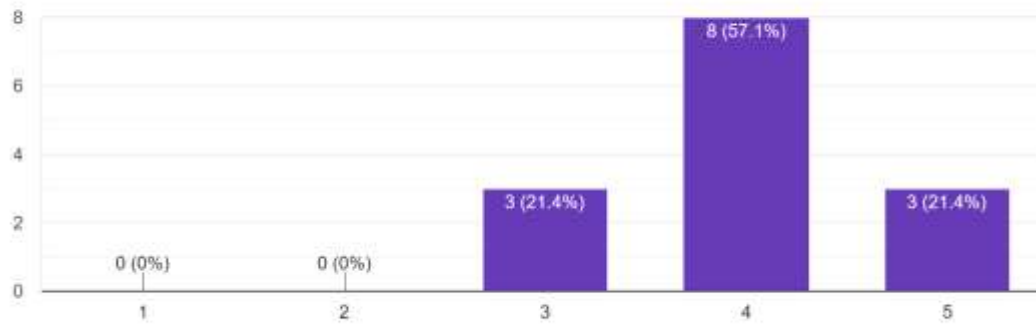
14 responses



07.

Does the syllabus help the students to enhance their personality?

14 responses



08.

General Comments and Suggestions:

3 responses

Please give opportunities to each and every student. Thanks.

Satisfied with the course

Good



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Detailed Parents' Feedback Analysis and Action Taken Report

The detailed feedback has been taken from various stakeholders of the MBA program during the academic year 2022-2023. In the section under “Parents’ feedback on Syllabus”, it has been observed that approximately 72% of parents the syllabus of MBA programs orients the students towards higher education. Similarly, 57% of parents are of the opinion that the employability is given weightage in the design and development of the syllabus. In the same section, under point no 03 of the questionnaires it has also been observed that approximately 43% of the parents are neutral about the same question. Next, approximately 64% of the parents believe that the syllabus is designed to have a component of value-based education, whereas approx. 57% of them believe that the syllabus has components to serve the needs of the society. Under Point 06 of the feedback, it was observed that only 64% of the parents are of the opinion that the syllabus promotes self-study and attitude of research. Approximately 79% of parents believe that the syllabus helps the students to enhance their personality.

Action Taken Report:

Based on the finding of the study followed by analysis, it is been observed that (as stated in point 03) that approximately 43% of the parents are neutral about the option as employability given weightage in the design and development of the syllabus; which needs to communicate to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration.



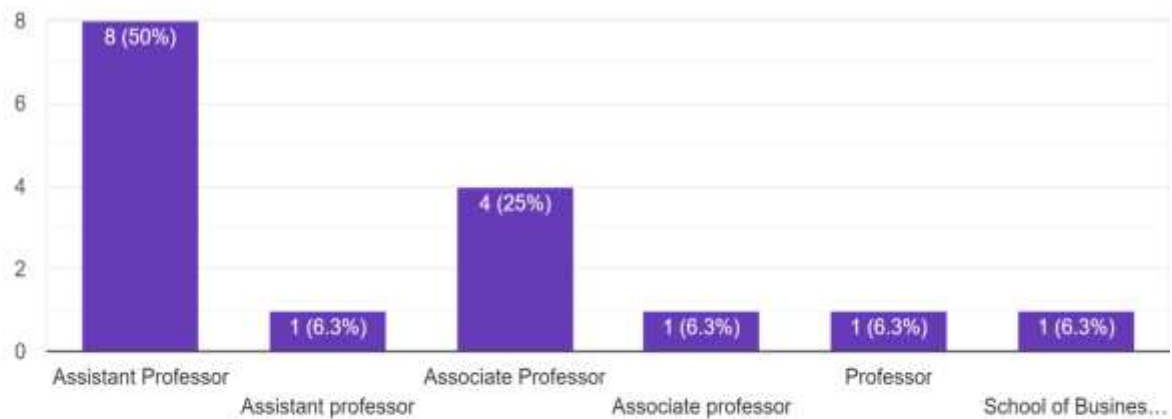
Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

FACULTY FEEDBACK
Syllabus- MBA, (2022-2023)
CHRIST (Deemed to be University), Delhi NCR-201003


1.

Designation

16 responses



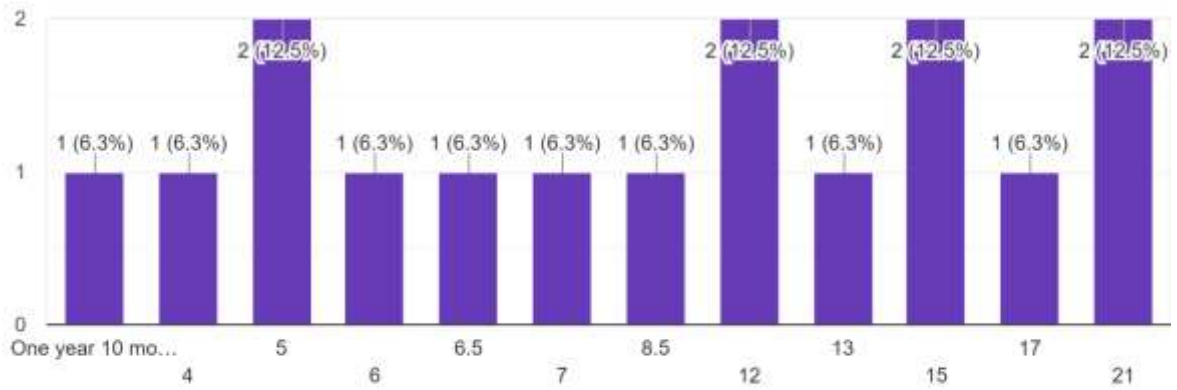
2.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Experience in Teaching (Number of Years)

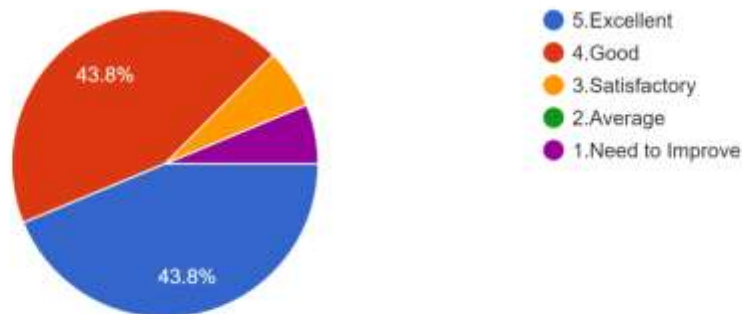
16 responses



3.

Does the syllabus satisfy the stated objectives and learning outcomes?

16 responses



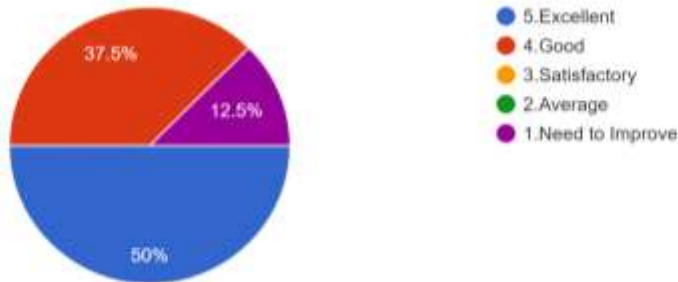
4.



Dr. SACHIN SINHA
 Head
 School of Business and Management
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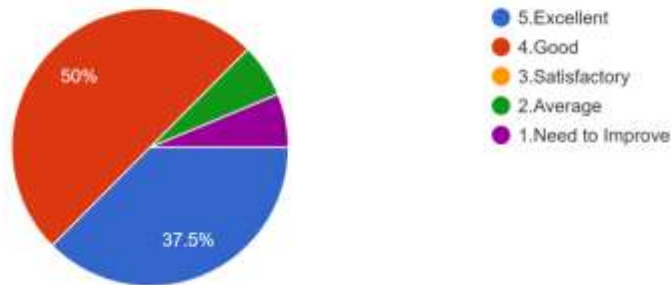
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

16 responses



Is the syllabus effective in developing independent thinking?

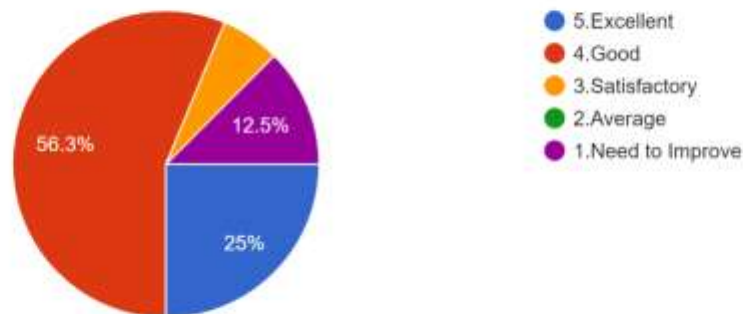
16 responses



5.

Does the departmental level expert committee meet to review the syllabus?

16 responses



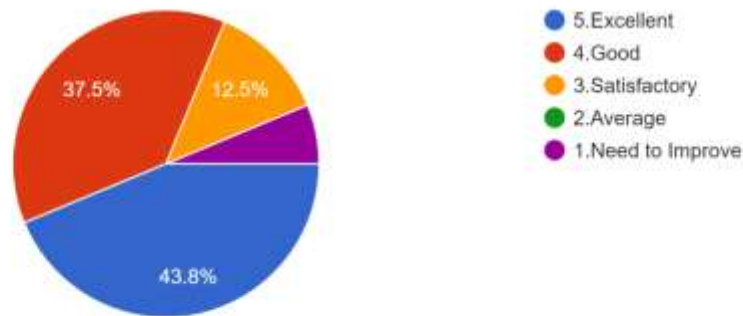
6.



Dr. SACHIN SINHA
 Head
 School of Business and Management
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Does the syllabus enhance your knowledge in the subject area?

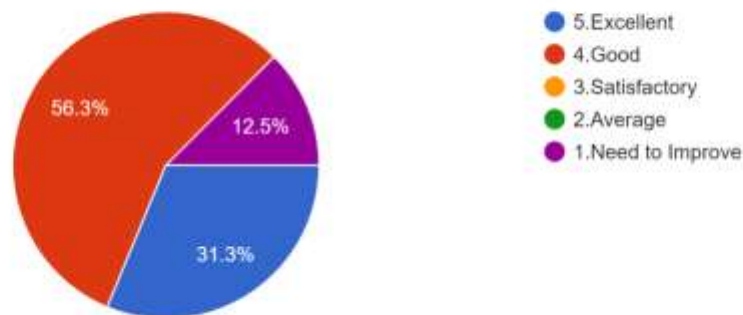
16 responses



7.

Does the syllabus enable the students to apply their knowledge in real life?

16 responses



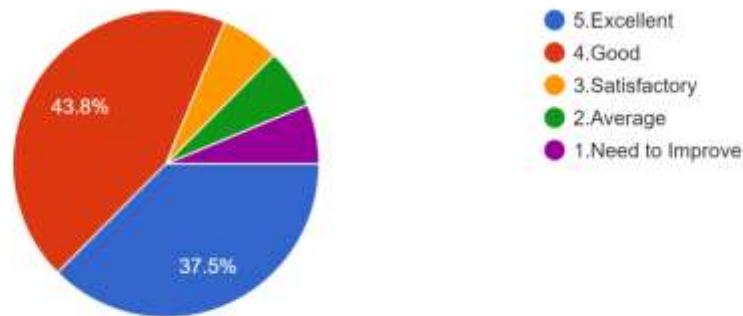
8.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus demand the teachers for research inclusive teaching?

16 responses



9.

10. General Comments and Suggestions:

7 responses

Satisfactory

NIL

The curriculum is good.

The content of the syllabus of few papers needs to change.

It is good

NA

The syllabus require revisions



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Detailed Faculty Feedback Analysis and Action Taken Report for MBA

The detailed feedback has been taken from various stakeholders of the MBA program during the academic year 2022-2023. In the section under 'Faculty' feedback on Syllabus, it has been observed that approximately 87% of faculty members have more than 5 years of teaching experience. Nearly 88% faculty members are of the view that the syllabus satisfy the stated objectives and learning outcomes. 87.5 % faculty members say that there are processes to propose, modify, suggest and incorporate new topics in the syllabus. 87.5% faculty members find syllabus to be effective in developing independent thinking. 81.3% faculty agrees that the department level committee usually meets to review the syllabus. 81% faculty members find syllabus to enhance their knowledge in the subject area. 87.6% of faculty members find syllabus to enable the students in applying their knowledge in real life. 81% faculty find the syllabus to be demanding for research inclusive teaching. In general few members have suggested for a revision in syllabus.

Action Taken Report:

Based on the finding of the study followed by analysis, it is been observed that (as stated in point 04 and 06) that approximately 12.5% of the faculties of the view that processes to propose, modify, suggest and incorporate topics in the syllabus need to improve, also the no. of meetings of departmental level committee to review syllabus needs to be improved. In response to point no. 8, 12.5% faculty think that there is a need to improve the syllabus for enabling students to apply their knowledge in real life. The same has been communicated to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Students Feedback

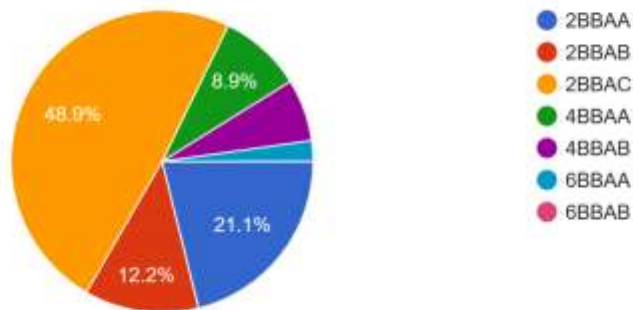
Syllabus- BBAG (2022-2023)

CHRIST (Deemed to be University), Delhi NCR-201003

01.

Name of the Program

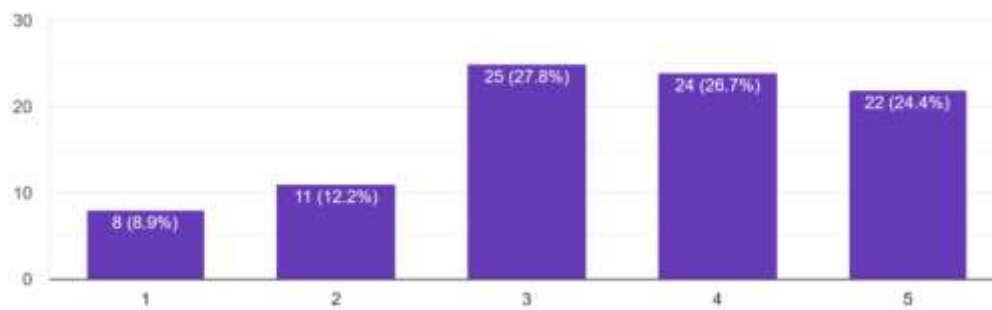
90 responses



02.

Does the content of the syllabus satisfy the stated objectives and learning outcomes?

90 responses

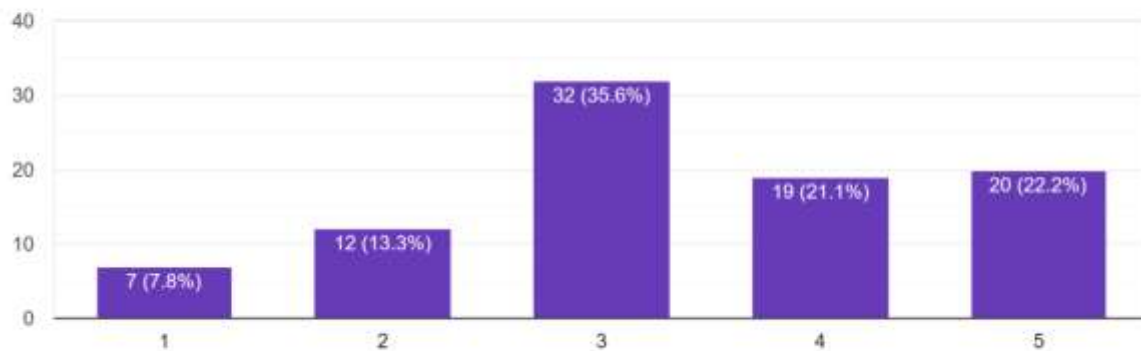



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
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03.

Does the syllabus cover advanced topics?

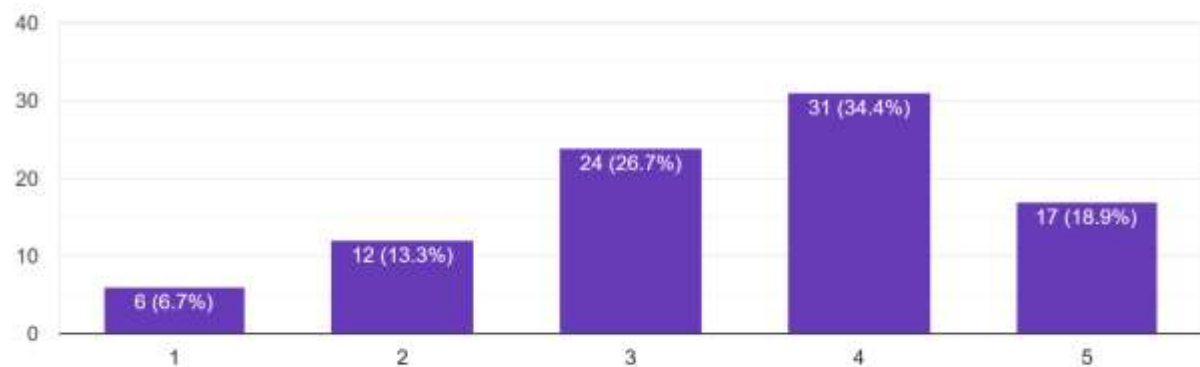
90 responses



04.

Whether the syllabus enhances your knowledge and skills in the relevant domain?

90 responses



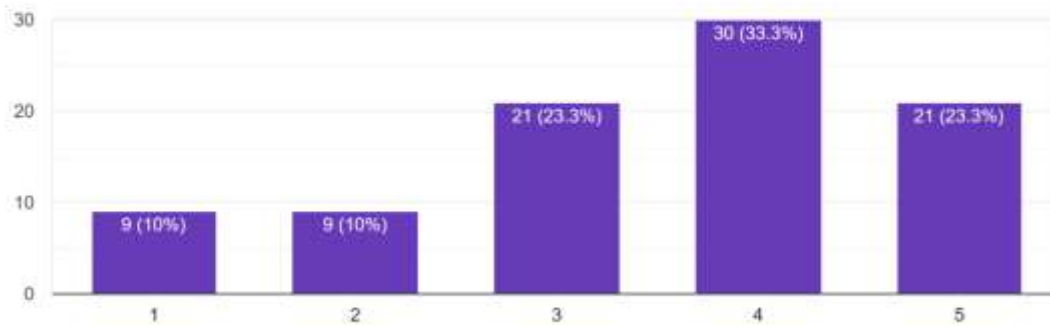
05.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Is the syllabus effective in developing critical/ analytical thinking?

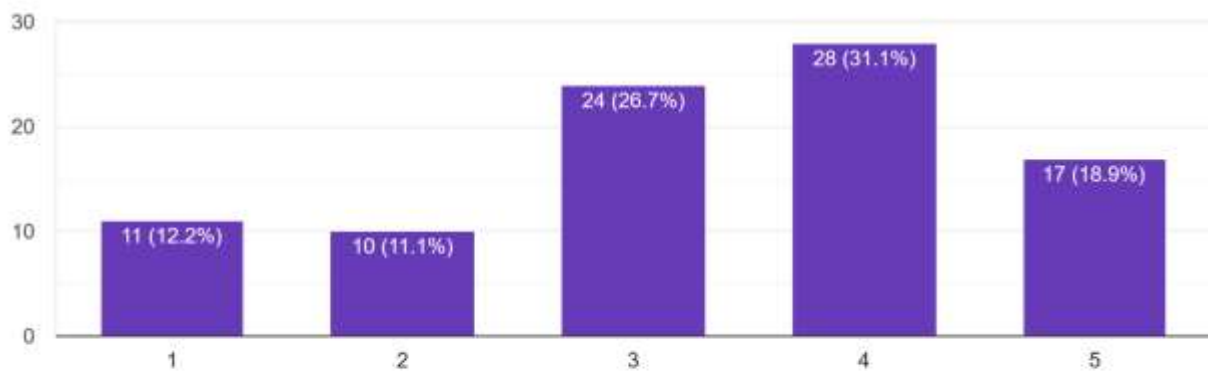
90 responses



06.

Are the text books and reference materials relevant to the content of the syllabus?

90 responses



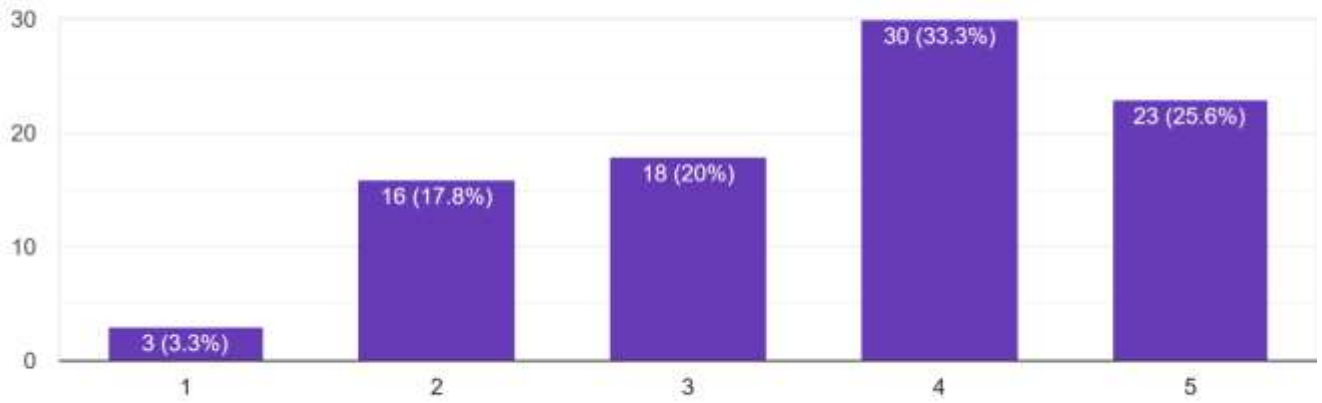
07.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
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Does the syllabus orient towards higher education?

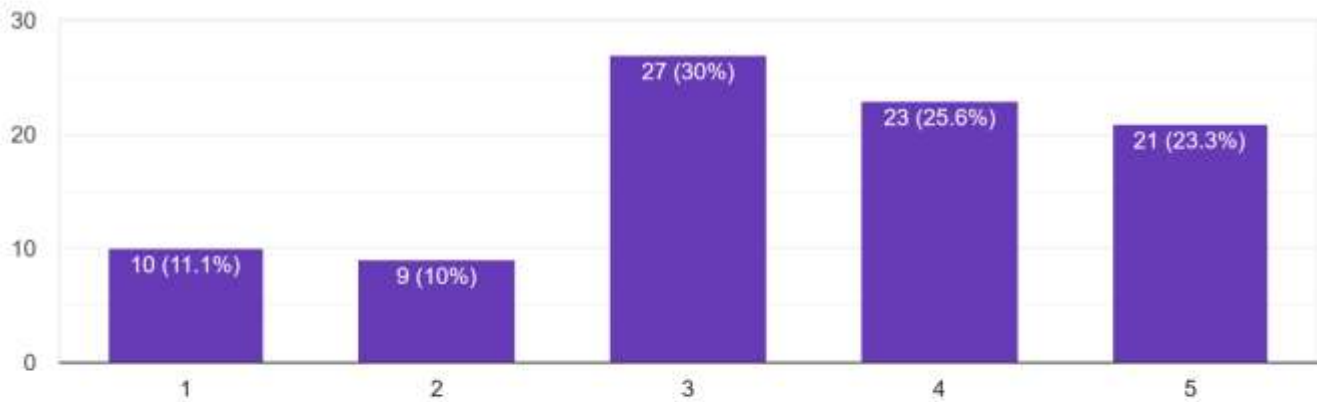
90 responses



08.

Does the syllabus enable the students to apply their knowledge in real life situations?

90 responses



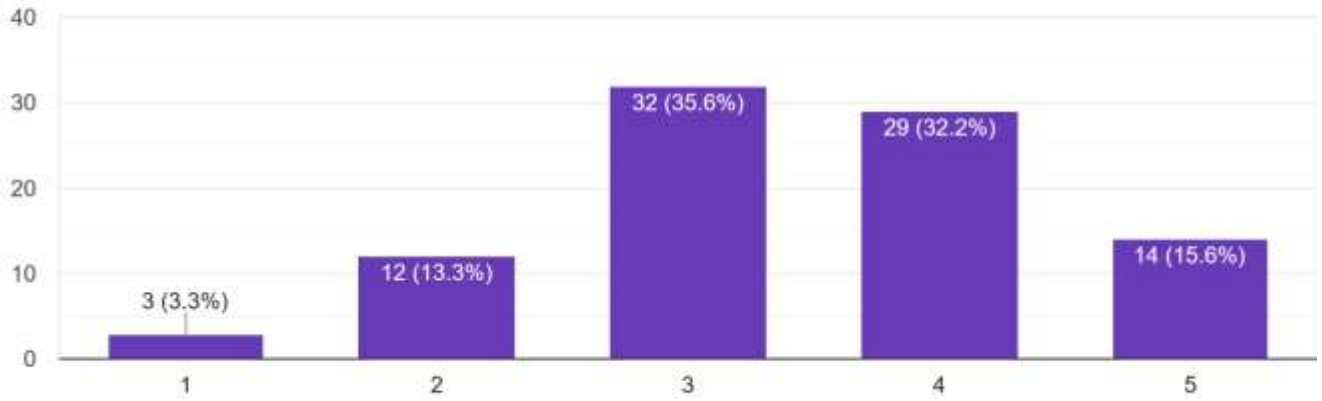
09.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Is employability given weightage in the design and development of syllabus?

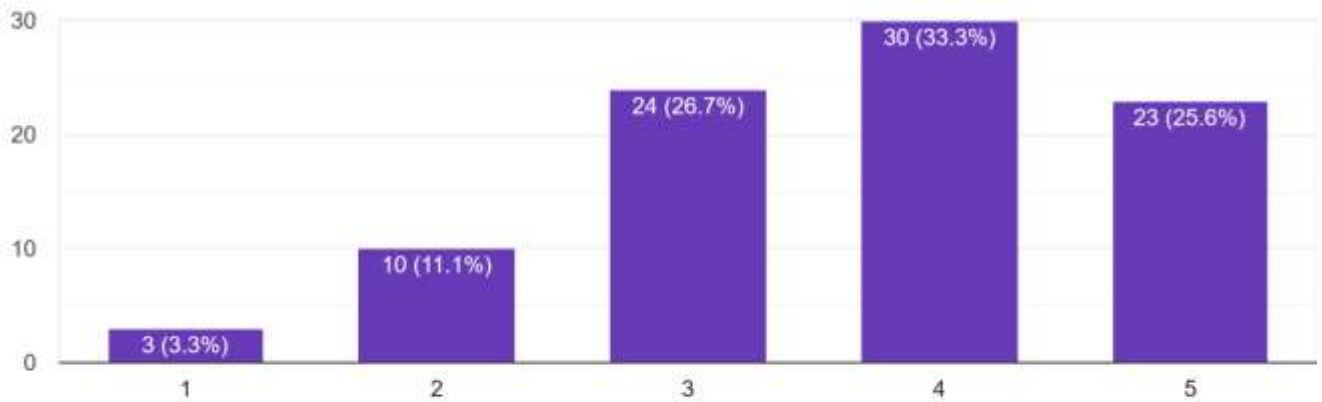
90 responses



10.

Does the syllabus promote self-study and attitude of research?

90 responses



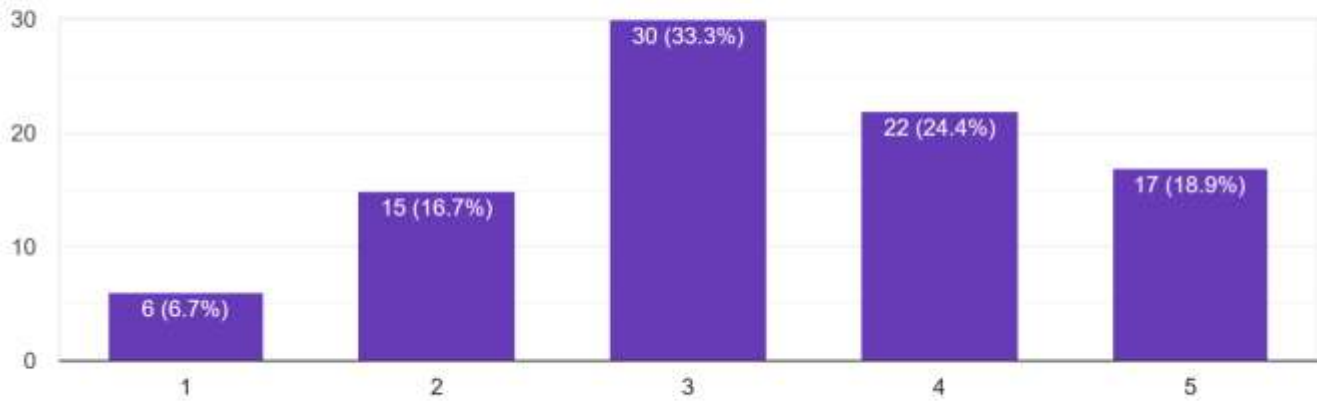
11.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus meet your overall expectations?

90 responses



Great

Nothing

All is good

According to me our teacher is really good. She is pretty strict and serious about the studies. The syllabus is hard . I don't really like the syllabus but ma'am gives her best to make us understand the topics

Need to improve

Helpful

Syllabus can be improved



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Detailed Student Feedback Analysis and Action Taken Report for BBA-General

The detailed feedback has been taken from various stakeholders of the BBA General program during the academic year 2022-2023. In the section under “student’s feedback on Syllabus”, it has been observed that approximately 77% of students are of the opinion that the content of the syllabus satisfies the stated objectives and learning outcomes. Similarly 78% of students are of the opinion that the syllabus covers advanced topics. Approximately 78% of the students believe that the syllabus enhances your knowledge and skills in the relevant domain, whereas approx. 80% of the students believe that the syllabus is effective in developing critical/ analytical thinking. Under Point 06 of the feedback, it was observed that only 76% of the students are of the opinion that the text books and reference materials are relevant to the content of the syllabus, which needs to get communicated to respective course coordinators and other members like CDC, Bos, Academic Council members. Approximately 79% of students believe that the syllabus orients towards higher education and 79% of students believe that the syllabus enables the students to apply their knowledge in real life situations. Next as per point no 09 of the feedback analysis 82% of students are of the opinion that employability is given weightage in the design and development of syllabus and around 84% of them perceive that the syllabus promotes self-study and attitude of research. In the response to the last question of the feedback, it is observed that approximately 69% of students are of the opinion that the syllabus meets their overall expectations.

Action Taken Report:

Based on the finding of the study followed by analysis, it has been observed that (as stated in point 11) that only 69% of the students are of the opinion that the syllabus meets your overall expectations. By stating this point to this report, we wish to communicate the same to respective course coordinators and other members like CDC, Bos, Academic Council members for their further action and consideration.

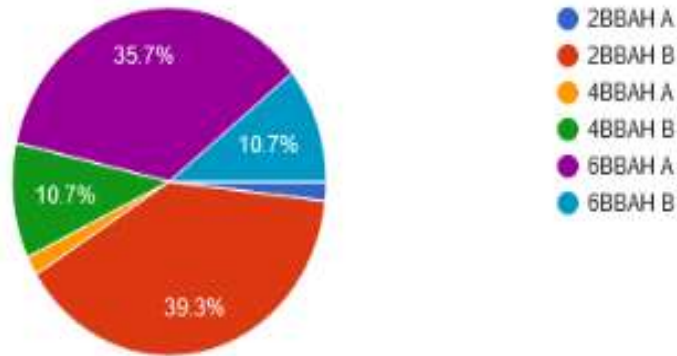


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Parents Feedback
Syllabus- BBAG (2022-2023)
CHRIST (Deemed to be University), Delhi NCR-201003

01.

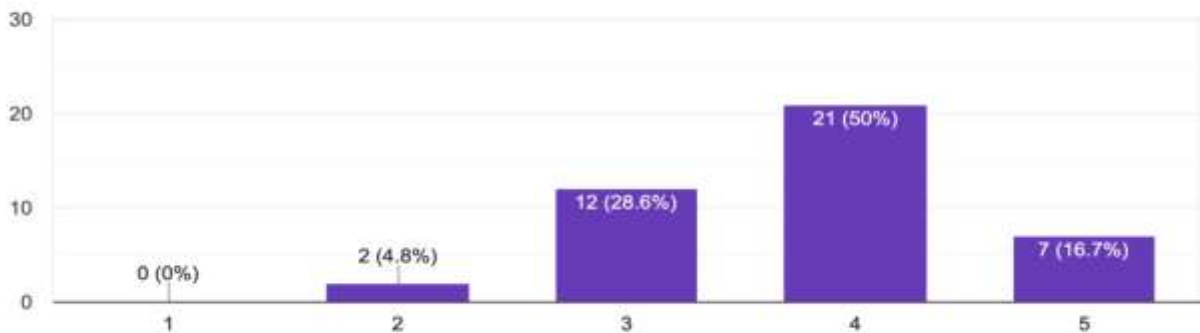
Name of the Programme
 42 responses



02.

Does the syllabus orient the students towards higher education?

42 responses

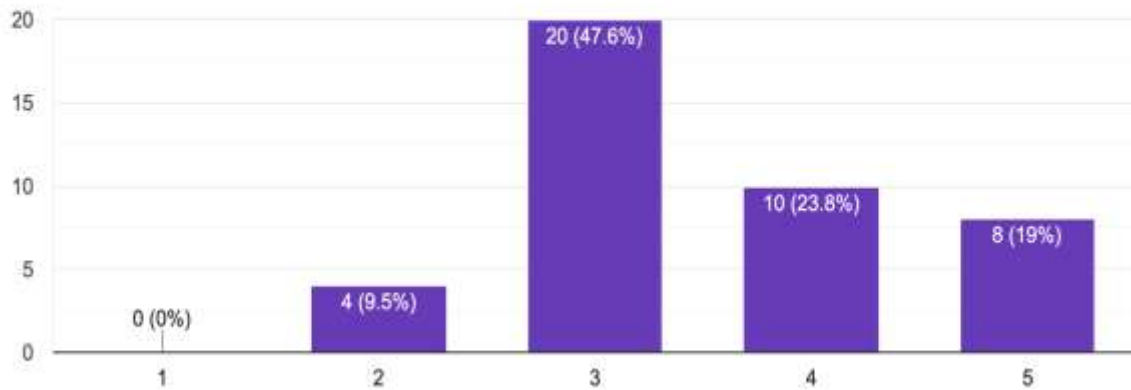



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

03.

Is employability given weightage in the design and development of the syllabus?


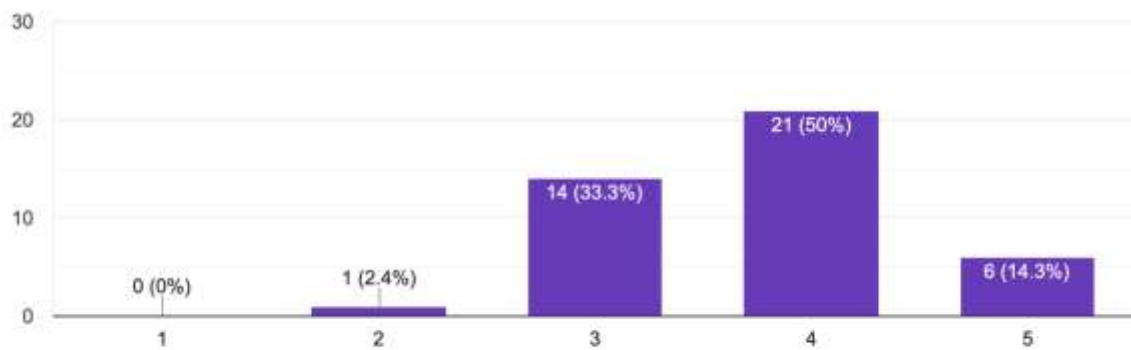
42 responses



04.

Is the syllabus designed to have a component on value based education?

42 responses

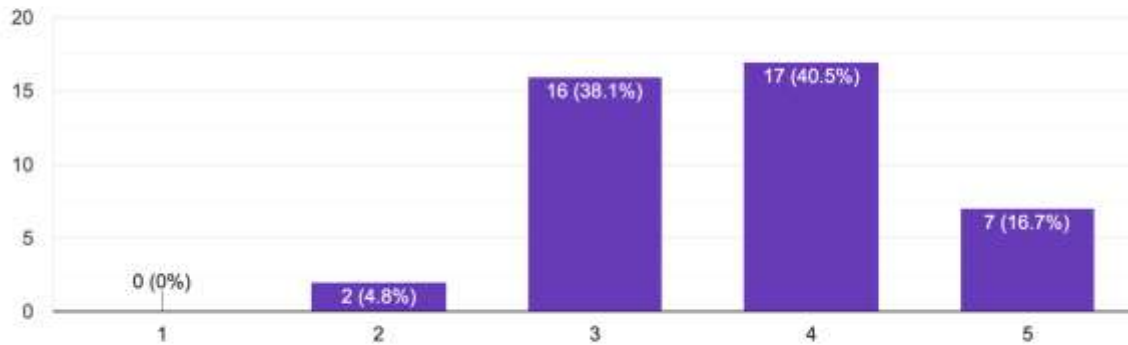


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
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05.

Does the syllabus have components to serve the needs of the society?

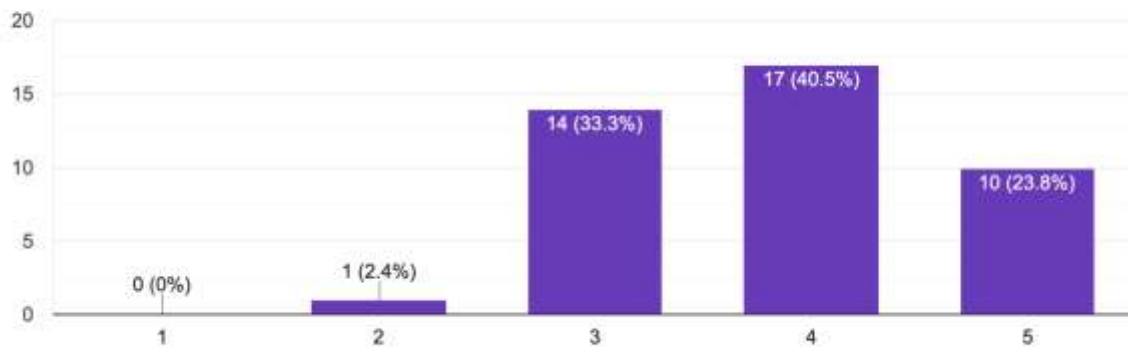
42 responses



06.

Does the syllabus promote self-study and attitude of research?

42 responses

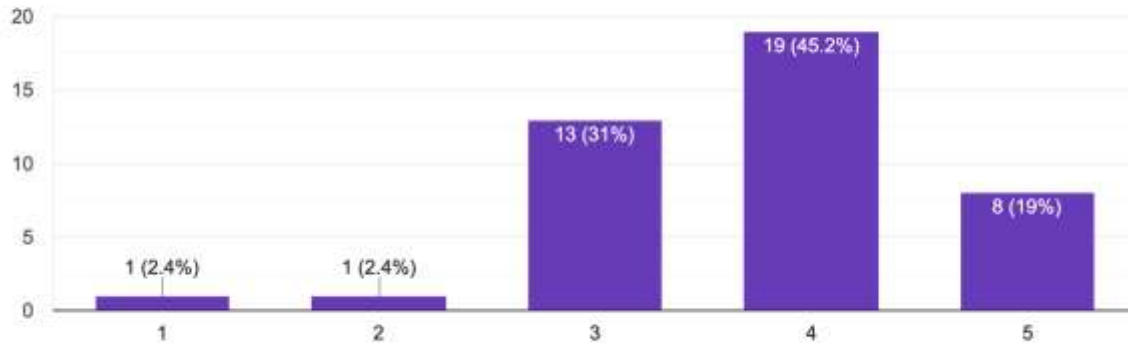


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

07.

Does the syllabus help the students to enhance their personality?

42 responses



08.

General Comments and Suggestions:

11 responses

No

The syllabus for subjects like Entrepreneurship Development can be made more practical based. Student in such a subject should be given more practical exposure.

-

NA


Student told that in working with spreadsheet subject , teacher taught nothing and told students to do 30 hours mook course. Students learnt nothing about excel.

Good

-

-

Nice disclinine



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Detailed Parents' Feedback Analysis and Action Taken Report for BBA-G

The detailed feedback has been taken from various stakeholders of the BBA General program during the academic year 2022-2023. In the section under “Parents’ feedback on Syllabus”, it has been observed that approximately 67% of parents the syllabus of BBA General programs orients the students towards higher education. Similarly, 42% of parents are of the opinion that employability is given weightage in the design and development of the syllabus. In the same section, under point no 03 of the questionnaires it has also been observed that approximately 48% of the parents are neutral about the same question. Next, approximately 64% of the parents believe that the syllabus is designed to have a component of value-based education, whereas approx. 57% of them believe that the syllabus has components to serve the needs of society. Under Point 06 of the feedback, it was observed that only 64% of the parents are of the opinion that the syllabus promotes self-study and attitude of research. Approximately 65% of parents believe that the syllabus helps students to enhance their personalities.

Action Taken Report:

Based on the finding of the study followed by analysis, it is been observed that (as stated in point 03) that approximately 48% of the parents are neutral about the option of employability given weightage in the design and development of the syllabus; which needs to communicate to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration.



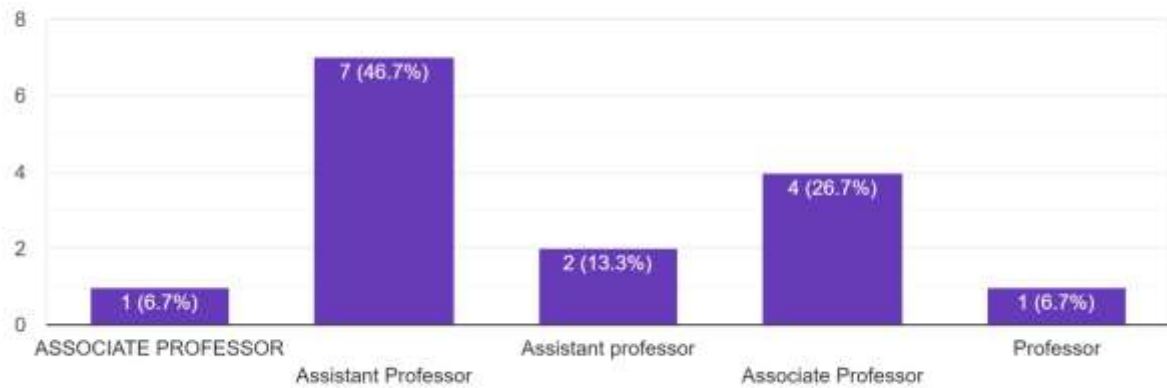
Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

FACULTY FEEDBACK
Syllabus- BBA- General (2022-2023)
CHRIST (Deemed to be University), Delhi NCR-201003

1.

Designation

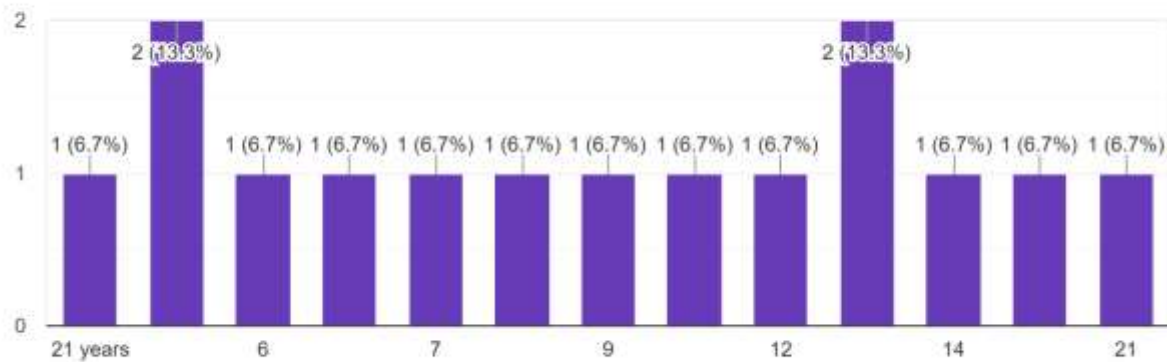
15 responses



2.

Experience in Teaching (Number of Years)

15 responses



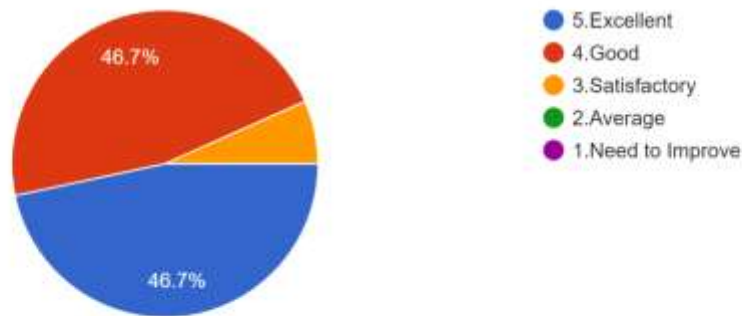
3.



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Does the syllabus satisfy the stated objectives and learning outcomes?

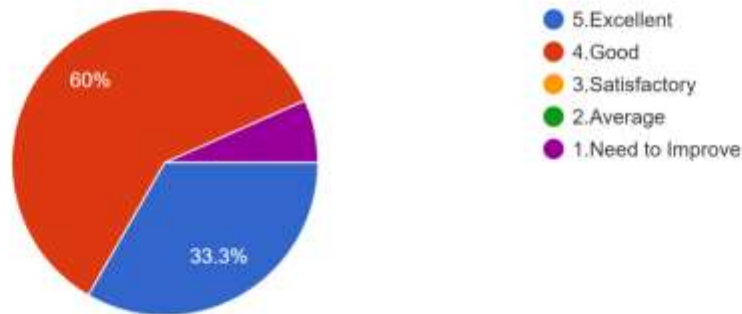
15 responses



4.

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

15 responses



5.

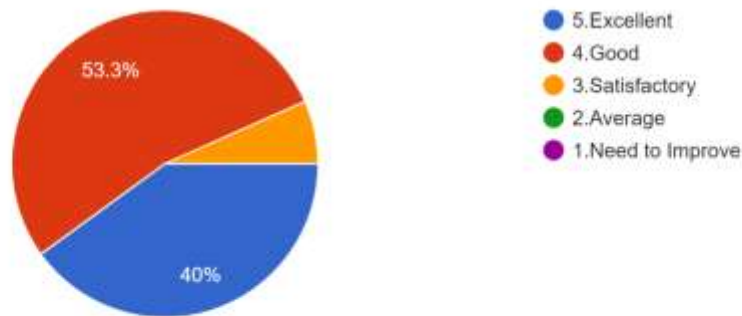
6.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Is the syllabus effective in developing independent thinking?

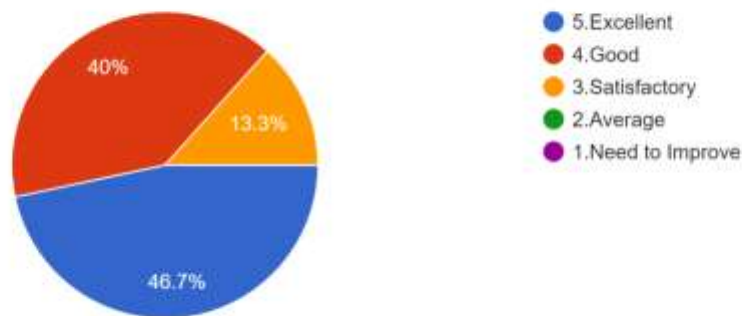
15 responses



7.

Does the departmental level expert committee meet to review the syllabus?

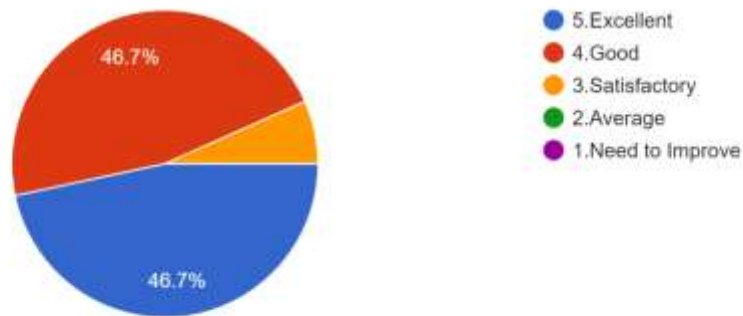
15 responses



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus enhance your knowledge in the subject area?

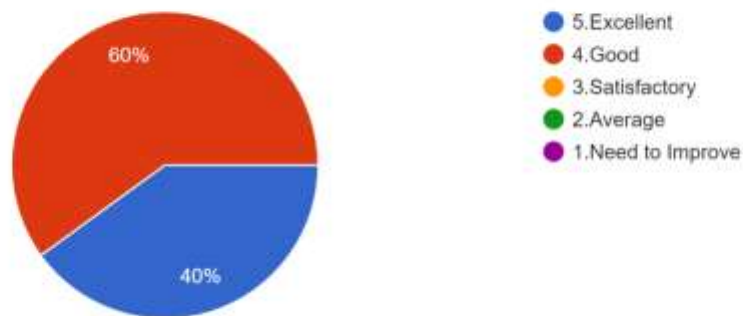
15 responses



8.

Does the syllabus enable the students to apply their knowledge in real life?

15 responses



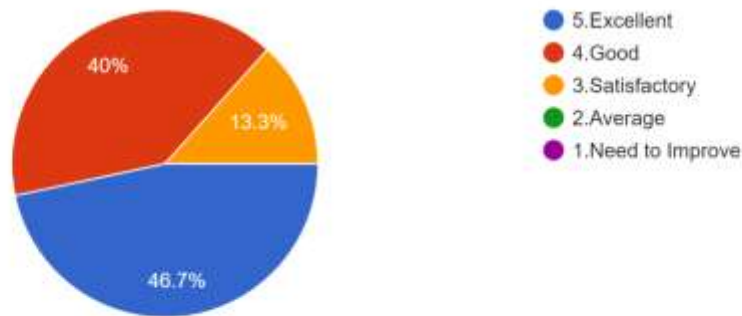
9.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus demand the teachers for research inclusive teaching?

15 responses



10. General Comments and Suggestions:

6 responses

Curriculum is good, but at number of places it becomes very exhaustive. Syllabus is sufficiently supported by a number of co-curricular and extra-curricular activities.

The curriculum is good.

unit 5 and 6 of CMA needs improvement

There is scope of introducing more practice with theoretical underpinnings

BBA651AN-Adv Data Analytics for Bus App Syllabus Needs update with more project based sessions

NA



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Detailed Faculty Feedback Analysis Report for BBA- General

The detailed feedback has been taken from various stakeholders of the BBA program during the academic year 2022-2023. In the section under 'Faculty' feedback on Syllabus, it has been observed that approximately 87% of faculty members have more than 5 years of teaching experience. Nearly 93% faculty members are of the view that the syllabus satisfy the stated objectives and learning outcomes. 93 % faculty members say that there are processes to propose, modify, suggest and incorporate new topics in the syllabus. 93.3% faculty members find syllabus to be effective in developing independent thinking. 96.7% faculty agrees that the department level committee usually meets to review the syllabus. 93% faculty members find syllabus to enhance their knowledge in the subject area. 100% of faculty members find syllabus to enable the students in applying their knowledge in real life. 96.7% faculty find the syllabus to be demanding for research inclusive teaching. In general few members have suggested for a revision in syllabus.

Action Taken Report:

Based on the finding of the study followed by analysis, it is been observed that (as stated in point 04) that approximately 7% of the faculties of the view that processes to propose, modify, suggest and incorporate topics in the syllabus need to improve. The same has been communicated to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration



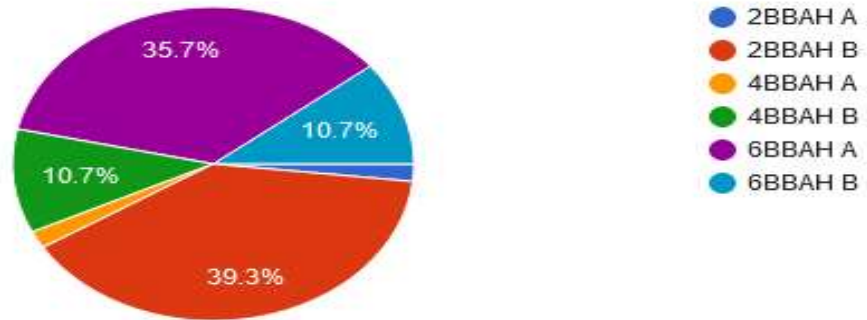
Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Students Feedback
Syllabus- BBAH (2022-2023)
CHRIST (Deemed to be University), Delhi NCR-201003

01.

Name of the Program

56 responses

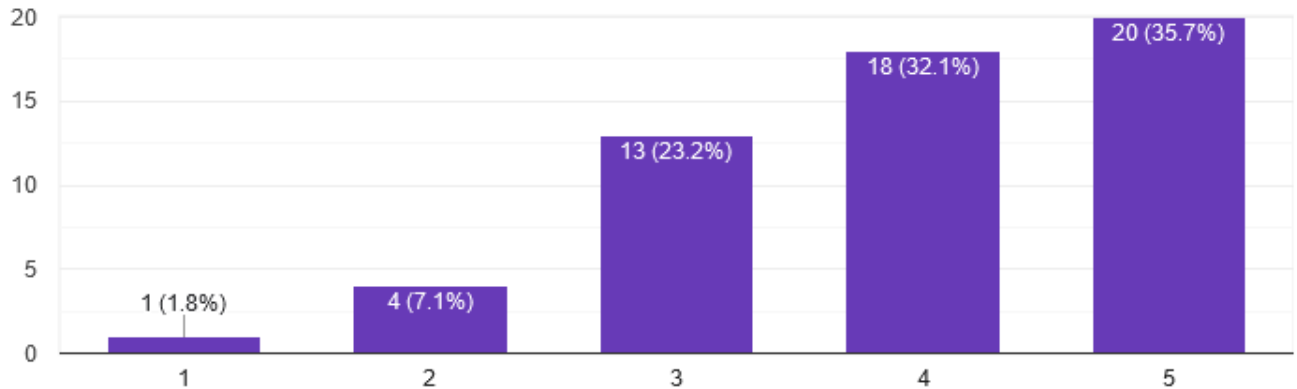


02.

Does the content of the syllabus satisfy the stated objectives and learning outcomes?

 Copy

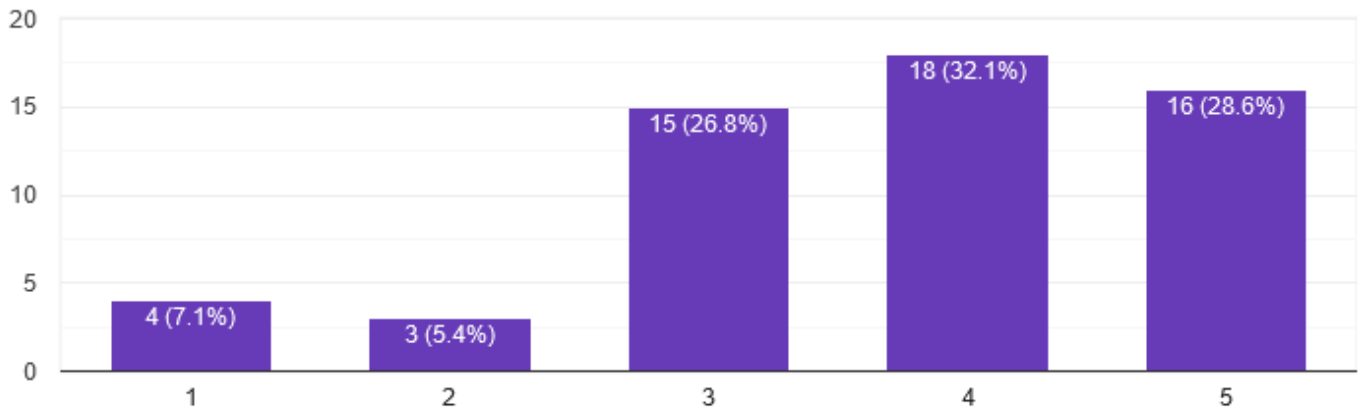
56 responses



03.



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

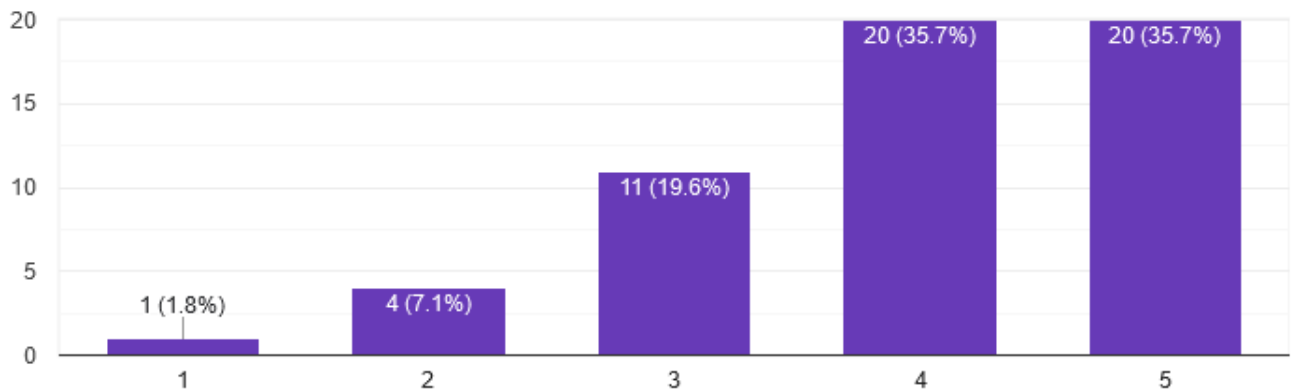


04.


Whether the syllabus enhances your knowledge and skills in the relevant domain?

 Copy

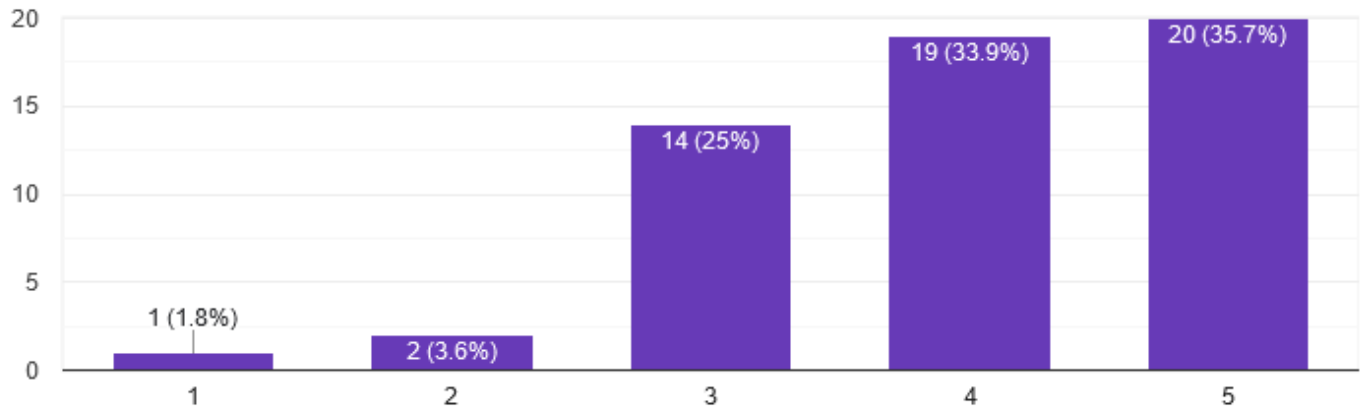
56 responses



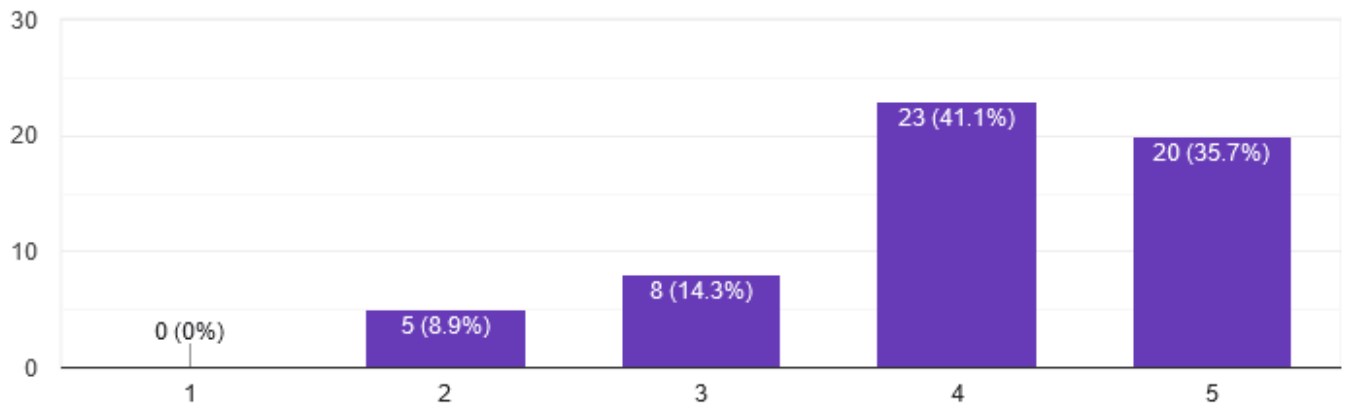
05.



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
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 Ghaziabad



06.



07.

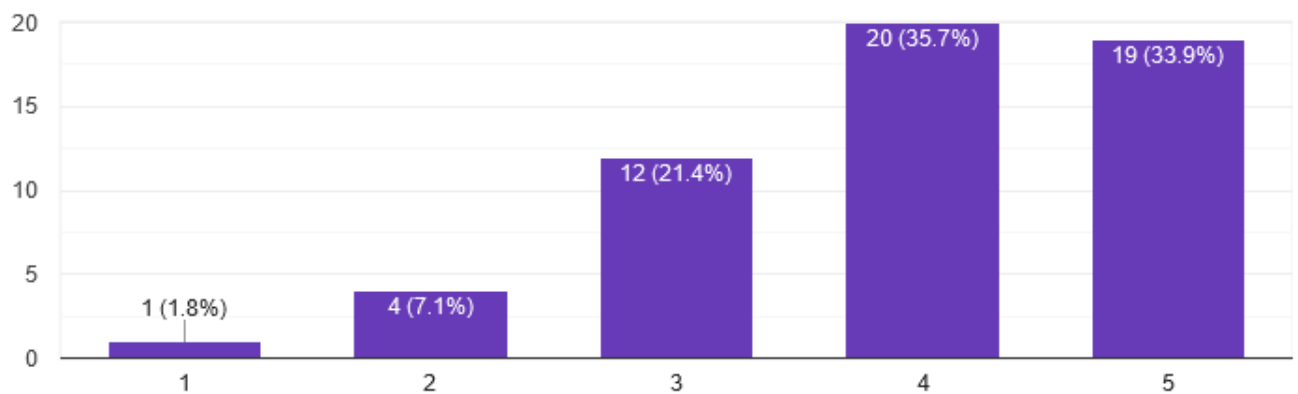


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus orient towards higher education?

[Copy](#)

56 responses

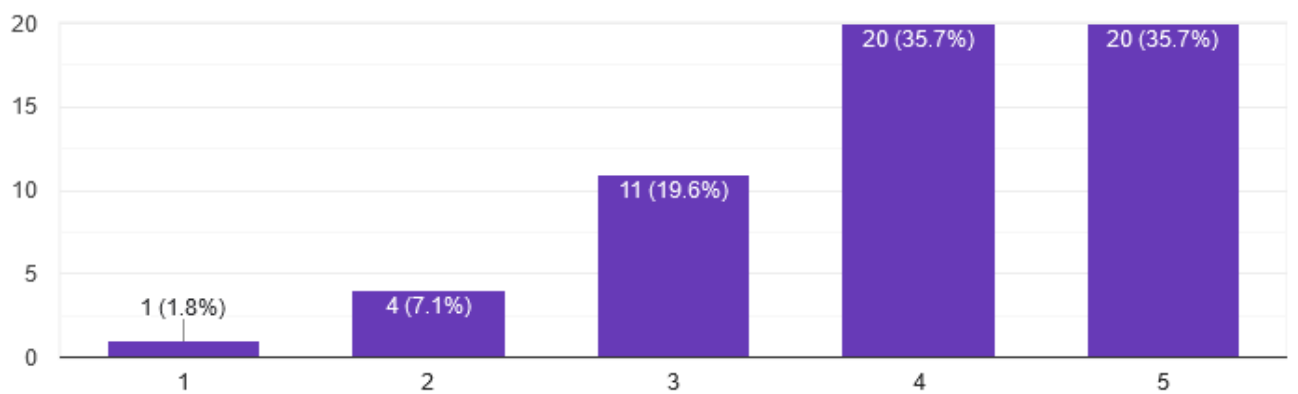


08.

Does the syllabus enable the students to apply their knowledge in real life situations?

[Copy](#)

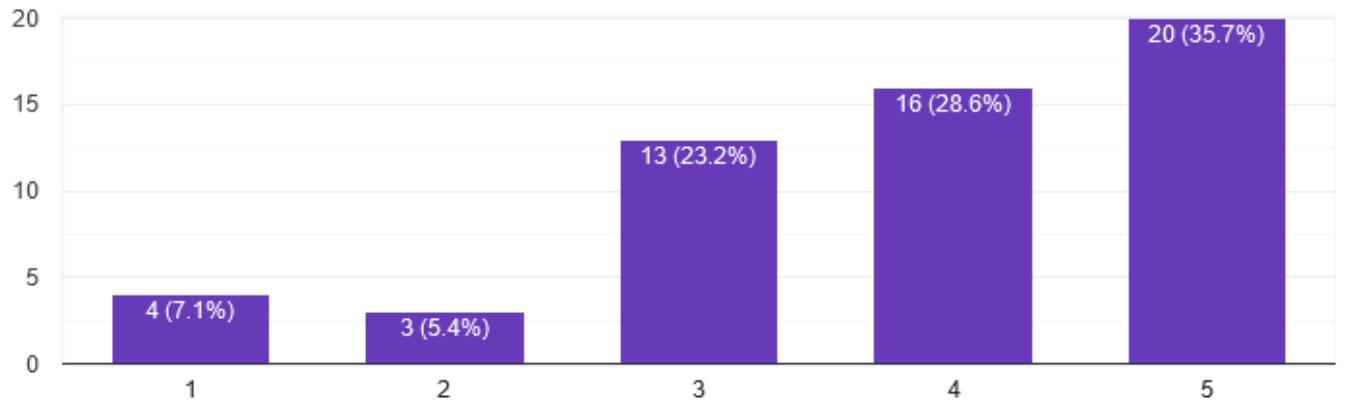
56 responses



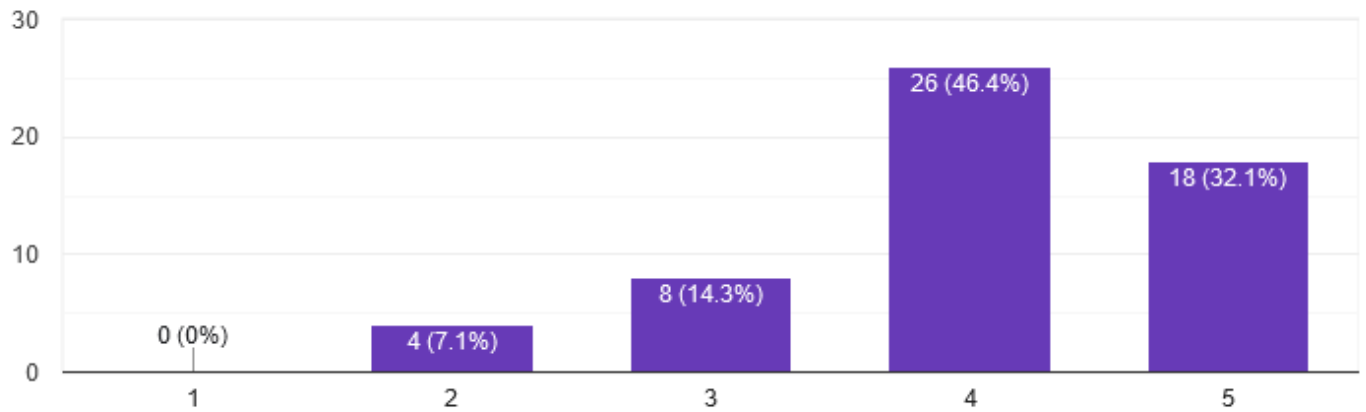
09.



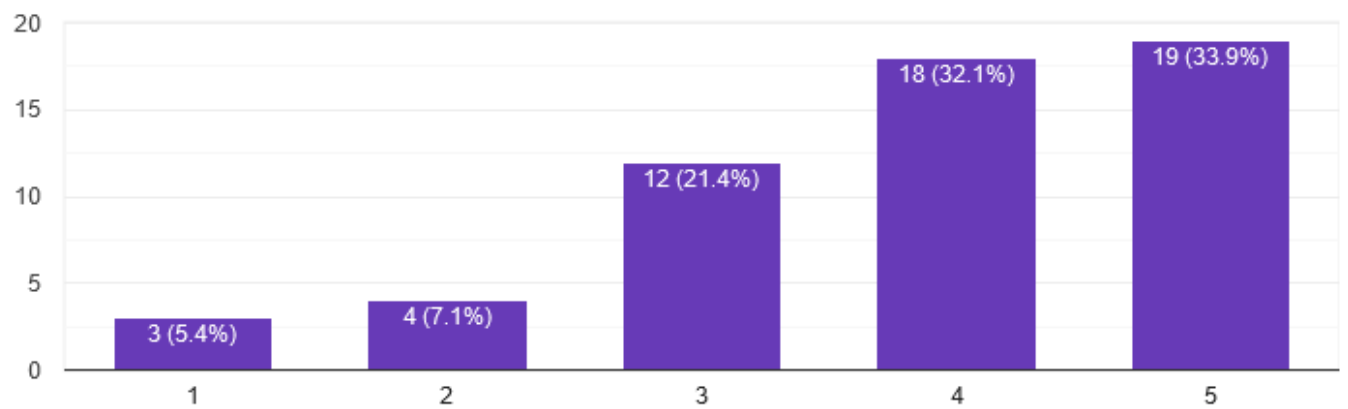
Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad



10.



11.




Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad



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None
No
Good
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.....
Na

Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Detailed Students' Feedback Analysis and Action Taken Report for BBA-Hons.

The detailed feedback has been taken from various stakeholders of the BBA HONS program during the academic year 2022-2023. In the section under “student’s feedback on Syllabus”, it has been observed that approximately 67% of students are of the opinion that the content of the syllabus satisfies the stated objectives and learning outcomes. Similarly 60% of students are of the opinion that the syllabus covers advanced topics. Approximately 71% of the students believe that the syllabus enhances your knowledge and skills in the relevant domain, whereas approx. 70% of the students believe that the syllabus is effective in developing critical/ analytical thinking. Under Point 06 of the feedback, it was observed that only 70% of the students are of the opinion that the text books and reference materials are relevant to the content of the syllabus, which needs to get communicated to respective course coordinators and other members like CDC, Bos, Academic Council members. Approximately 67% of students believe that the syllabus orients towards higher education and 70% of students believe that the syllabus enables the students to apply their knowledge in real life situations. Next as per point no 09 of the feedback analysis 70% of students are of the opinion that employability is given weightage in the design and development of syllabus and around 68% of them perceive that the syllabus promotes self-study and attitude of research. In the response to the last question of the feedback, it is observed that approximately 72% of students are of the opinion that the syllabus meets their overall expectations.

Action Taken Report:

Based on the finding of the study followed by analysis, it has been observed that (as stated in point 06) that only 67% of the students are of the opinion that the text books and reference materials are relevant to the content of the syllabus. By stating this point to this report, we wish to communicate the same to respective course coordinators and other members like CDC, Bos, Academic Council members for their further action and consideration.



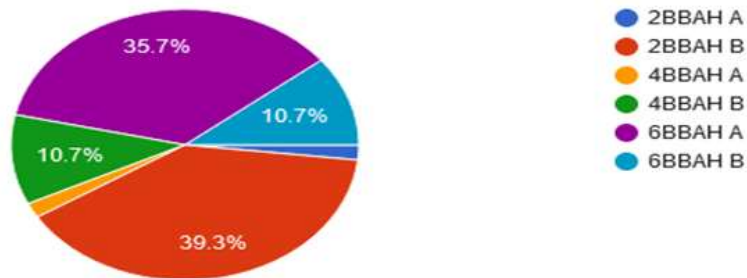
Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Parents Feedback Syllabus- BBAH (2022-2023)

CHRIST (Deemed to be University), Delhi NCR-201003

01.

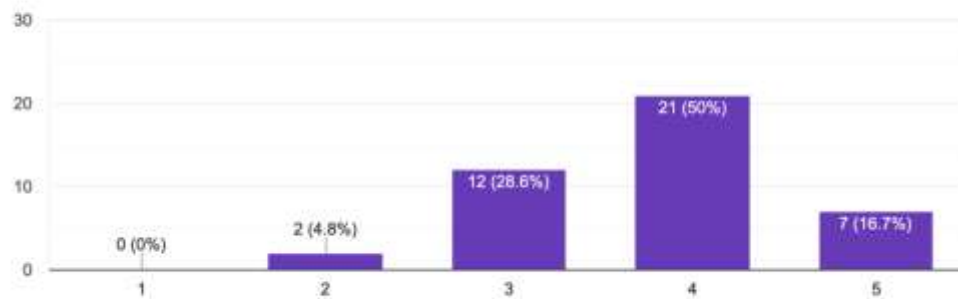
Name of the Programme
42 responses



02.

Does the syllabus orient the students towards higher education?

42 responses



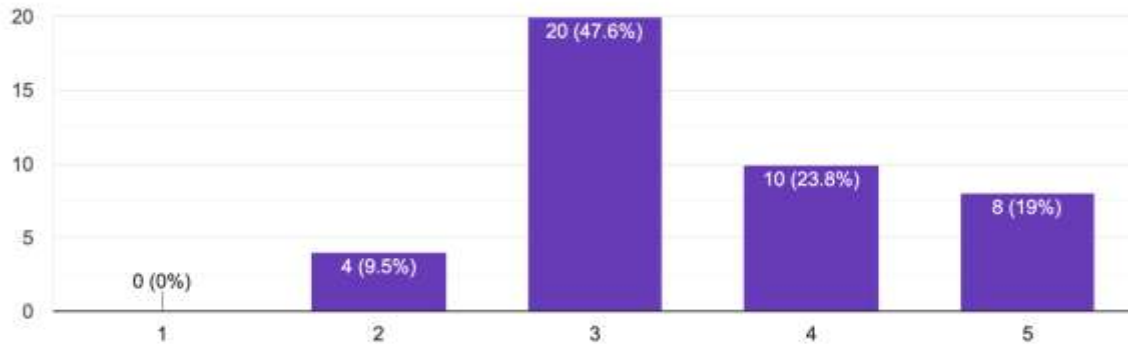
03.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
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Is employability given weightage in the design and development of the syllabus?

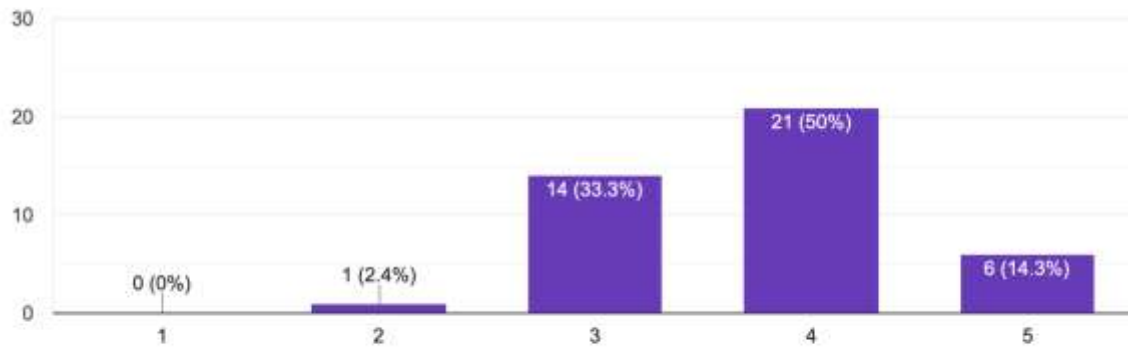
42 responses



04.

Is the syllabus designed to have a component on value based education?

42 responses



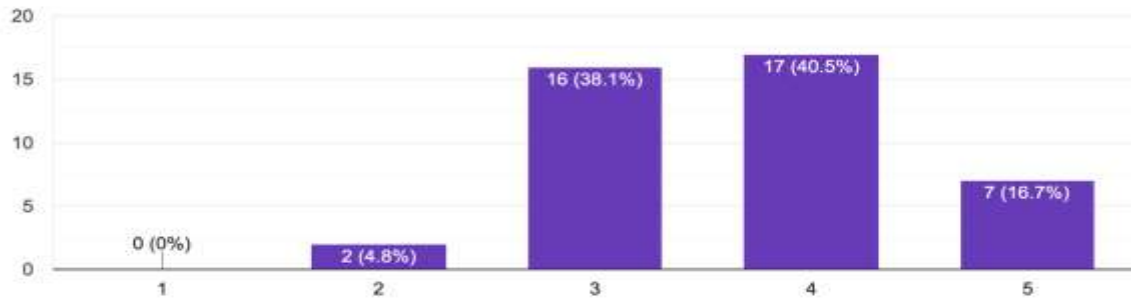
05.



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Does the syllabus have components to serve the needs of the society?

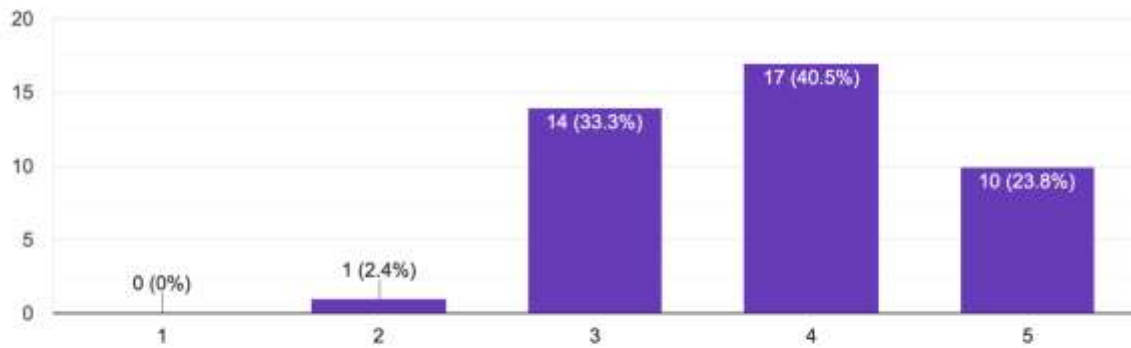
42 responses



06.

Does the syllabus promote self-study and attitude of research?

42 responses



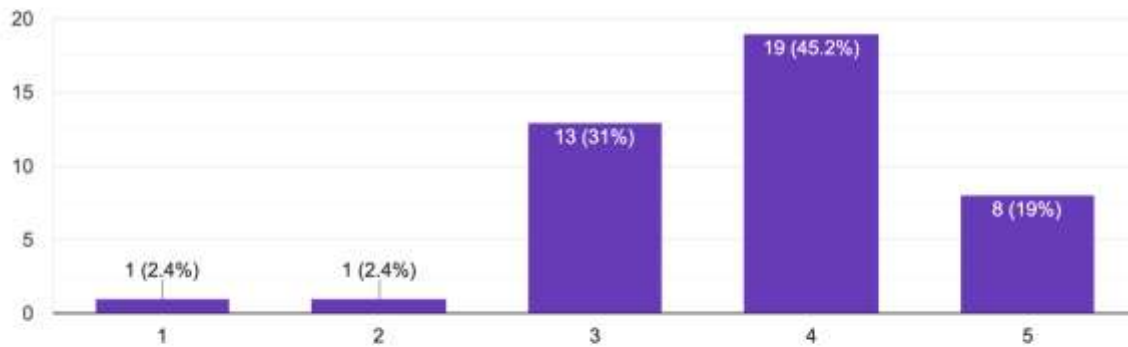
07.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus help the students to enhance their personality?

42 responses



08.

General Comments and Suggestions:

11 responses

No

The syllabus for subjects like Entrepreneurship Development can be made more practical based. Student in such a subject should be given more practical exposure.

-

NA


Student told that in working with spreadsheet subject , teacher taught nothing and told students to do 30 hours mook course. Students learnt nothing about excel.

Good

-

-

Nice disclinine



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Detailed Parents' Feedback Analysis and Action Taken Report for BBA-H

The detailed feedback has been taken from various stakeholders of the BBA Hons program during the academic year 2022-2023. In the section under "Parents' feedback on Syllabus", it has been observed that approximately 67% of parents the syllabus of BBA H programs orients the students towards higher education. Similarly, 42% of parents are of the opinion that employability is given weightage in the design and development of the syllabus. In the same section, under point no 03 of the questionnaires it has also been observed that approximately 48% of the parents are neutral about the same question. Next, approximately 64% of the parents believe that the syllabus is designed to have a component of value-based education, whereas approx. 57% of them believe that the syllabus has components to serve the needs of society. Under Point 06 of the feedback, it was observed that only 64% of the parents are of the opinion that the syllabus promotes self-study and attitude of research. Approximately 65% of parents believe that the syllabus helps students to enhance their personalities.

Action Taken Report:

Based on the finding of the study followed by analysis, it is been observed that (as stated in point 03) that approximately 48% of the parents are neutral about the option of employability given weightage in the design and development of the syllabus; which needs to communicate to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

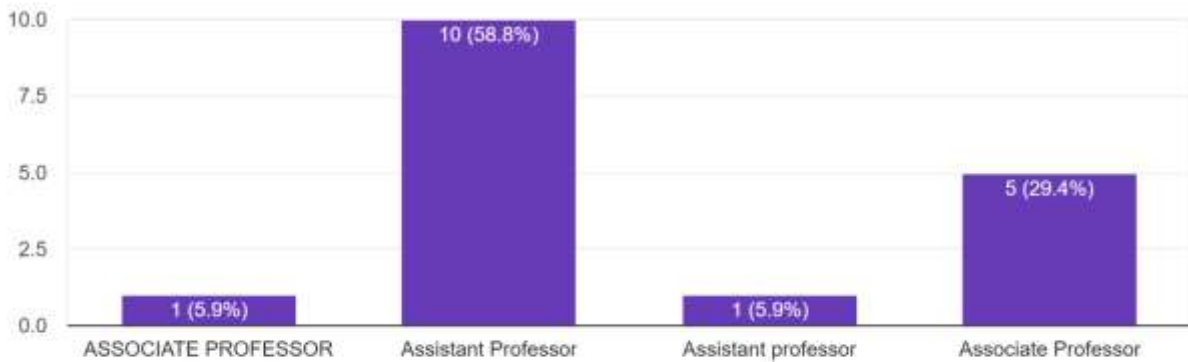
Faculty Feedback BBA H (2022-2023)

CHRIST (Deemed to be University), Delhi NCR-201003

01.

Designation

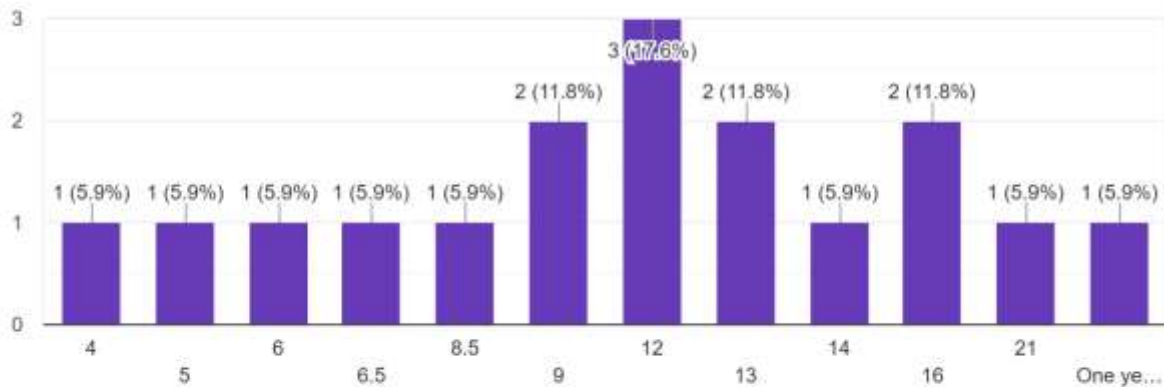
17 responses



02.

Experience in Teaching (Number of Years)

17 responses

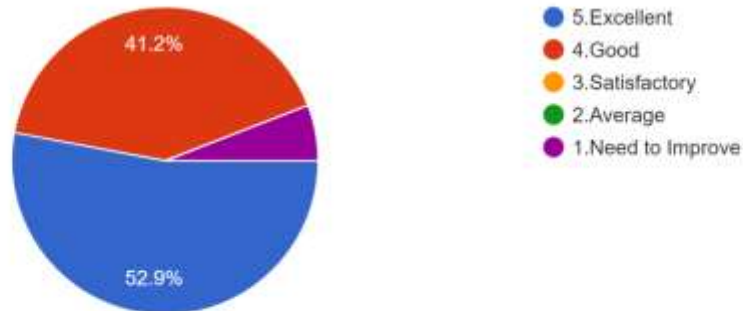



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
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 Ghaziabad

03.

Does the syllabus satisfy the stated objectives and learning outcomes?

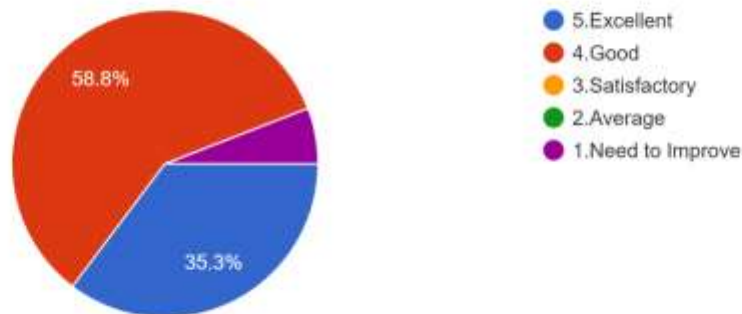
17 responses



04.

Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

17 responses



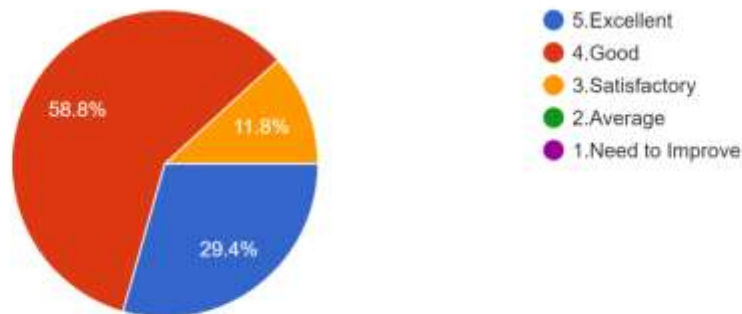
05.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Is the syllabus effective in developing independent thinking?

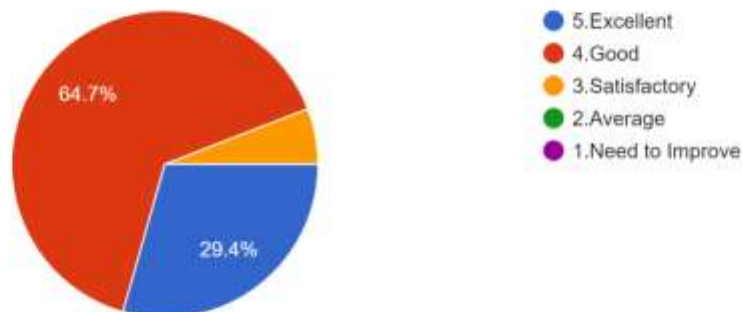
17 responses



06.

Does the departmental level expert committee meet to review the syllabus?

17 responses



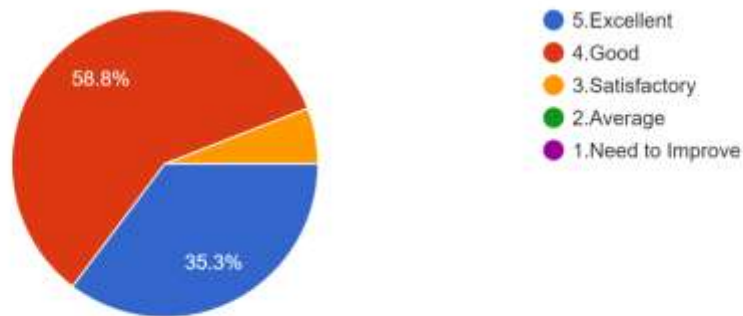
07.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
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Does the syllabus enhance your knowledge in the subject area?

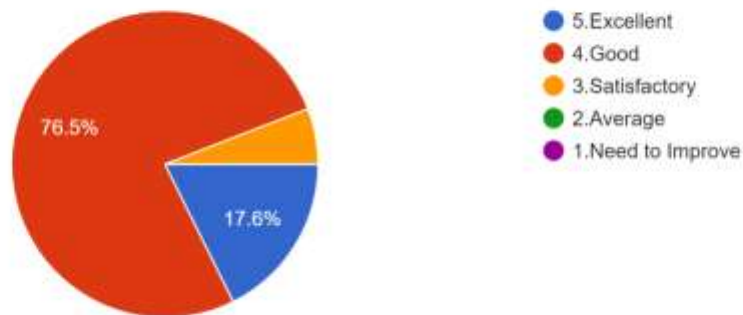
17 responses



08.

Does the syllabus enable the students to apply their knowledge in real life?

17 responses



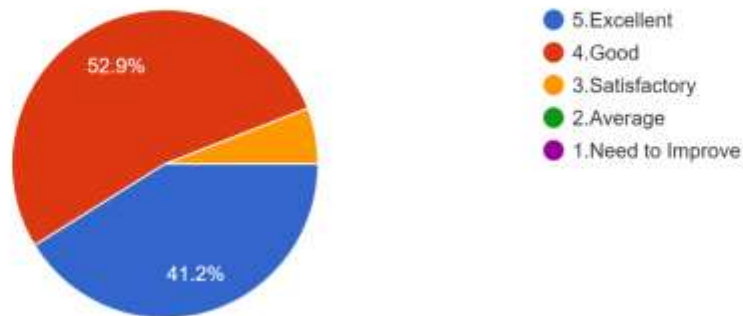
09.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus demand the teachers for research inclusive teaching?

17 responses



10. General Comments and Suggestions:

6 responses

Satisfactory

Content is based on one book . It will be beneficial to use more reference books

The curriculum is good.

It is good

The syllabus is comprehensive and try to evolve a gradual approach towards learning.

NA



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Detailed Faculty Feedback Analysis and Action Taken Report for BBA Hons.

The detailed feedback has been taken from various stakeholders of the BBA H program during the academic year 2022-2023. In the section under 'Faculty' feedback on Syllabus, it has been observed that approximately 87% of faculty members have more than 5 years of teaching experience. Nearly 94% faculty members are of the view that the syllabus satisfy the stated objectives and learning outcomes. 94% faculty members say that there are processes to propose, modify, suggest and incorporate new topics in the syllabus. 88% faculty members find syllabus to be effective in developing independent thinking. 94% faculty agrees that the department level committee usually meets to review the syllabus. 94% faculty members find syllabus to enhance their knowledge in the subject area. 94% of faculty members find syllabus to enable the students in applying their knowledge in real life. 94% faculty find the syllabus to be demanding for research inclusive teaching. In general few members have suggested for a revision in syllabus.

Action Taken Report:

Based on the finding of the study followed by analysis, it is been observed that most of the faculty members find curriculum of BBA H to be fulfilling all the stated objectives. The same has been communicated to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
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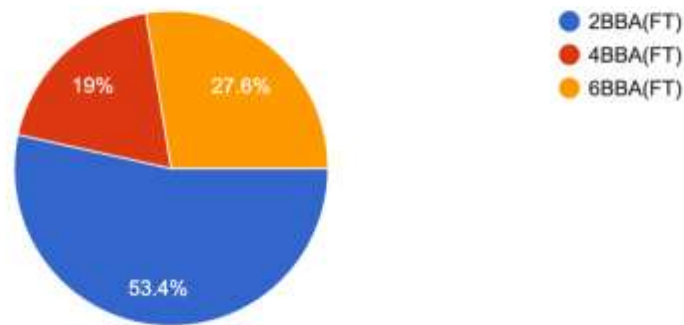
Students Feedback BBFT (2022-2023)

CHRIST (Deemed to be University), Delhi NCR-201003

01.

Name of the Program

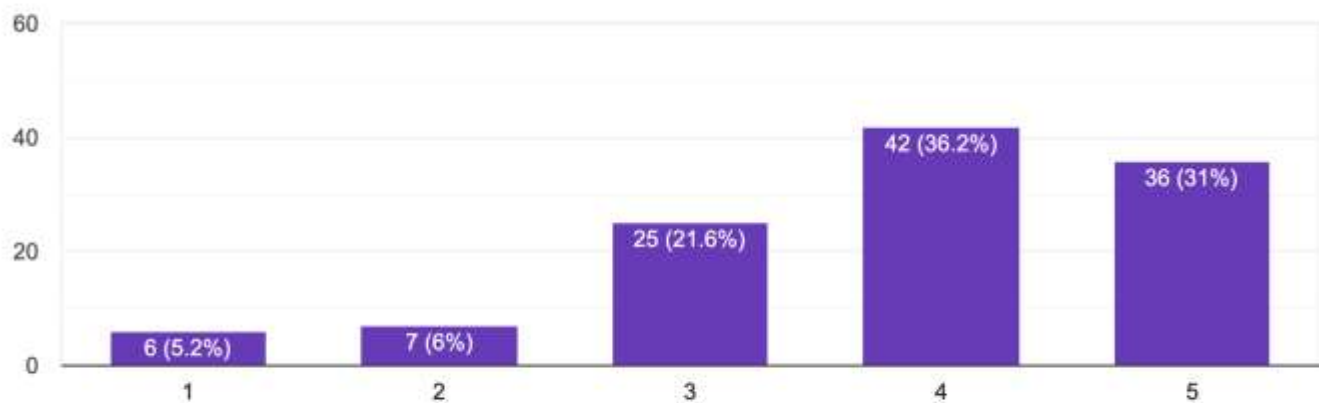
116 responses



02.

Does the content of the syllabus satisfy the stated objectives and learning outcomes?

116 responses

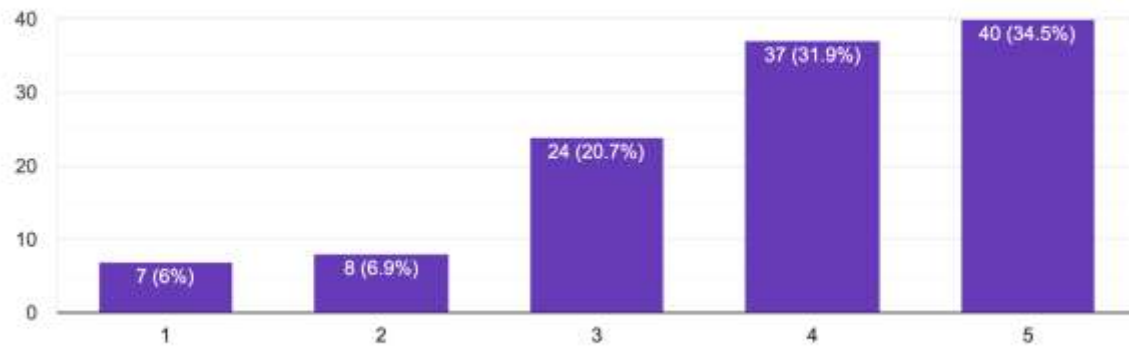


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
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03.

Does the syllabus cover advanced topics?

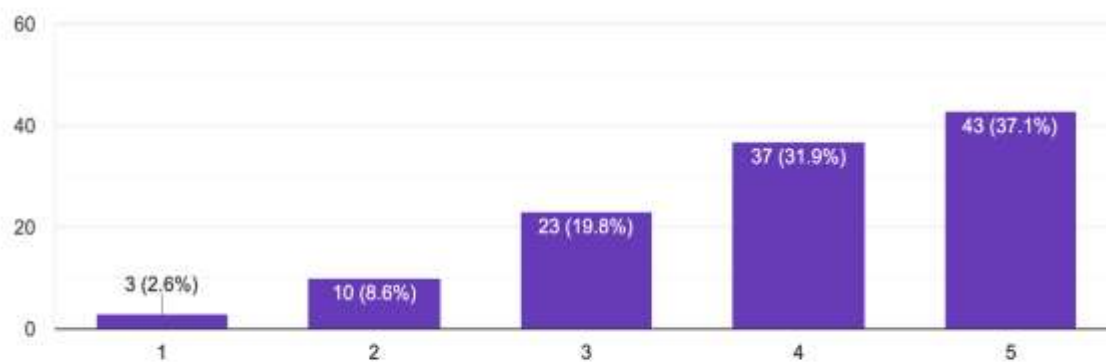
116 responses



04.

Whether the syllabus enhances your knowledge and skills in the relevant domain?

116 responses



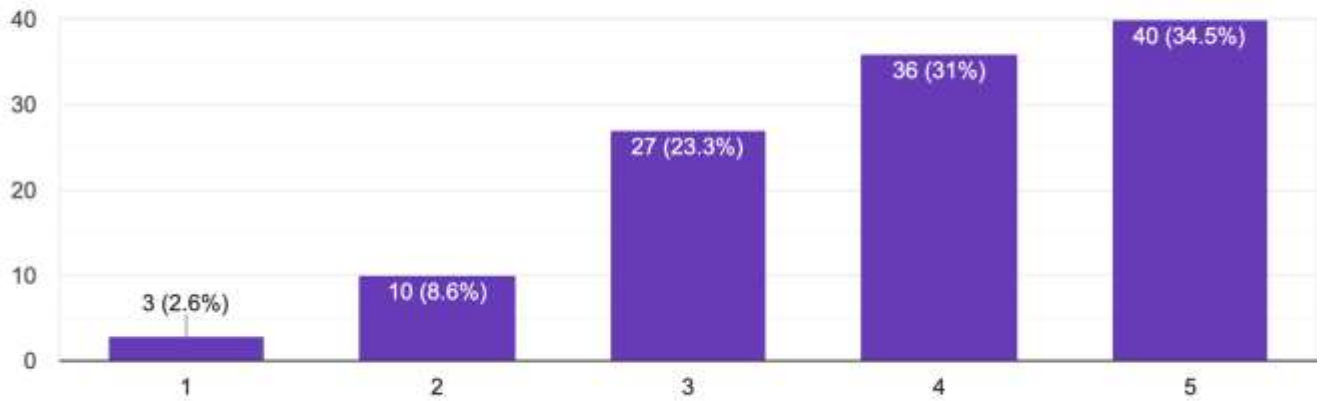
05.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Is the syllabus effective in developing critical/ analytical thinking?

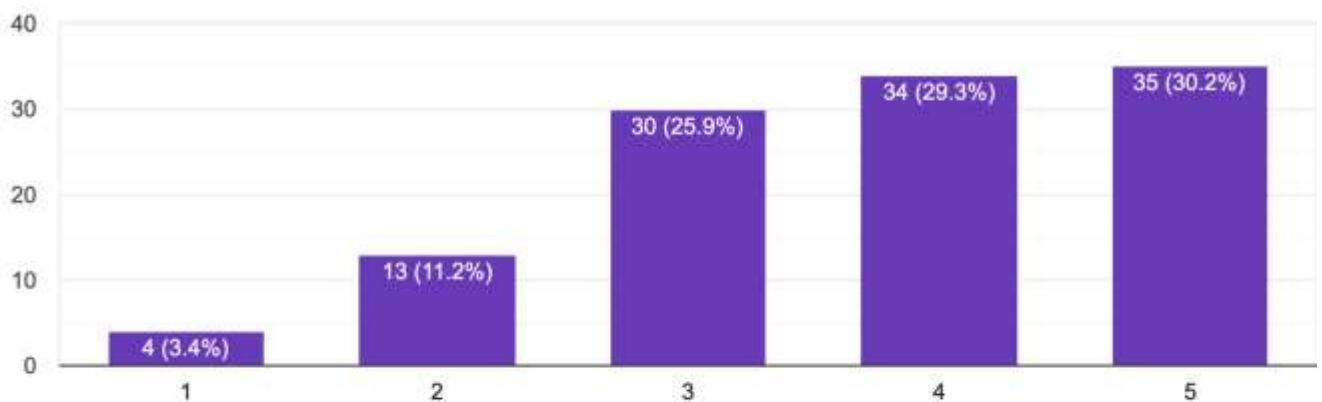
116 responses



06.

Are the text books and reference materials relevant to the content of the syllabus?

116 responses



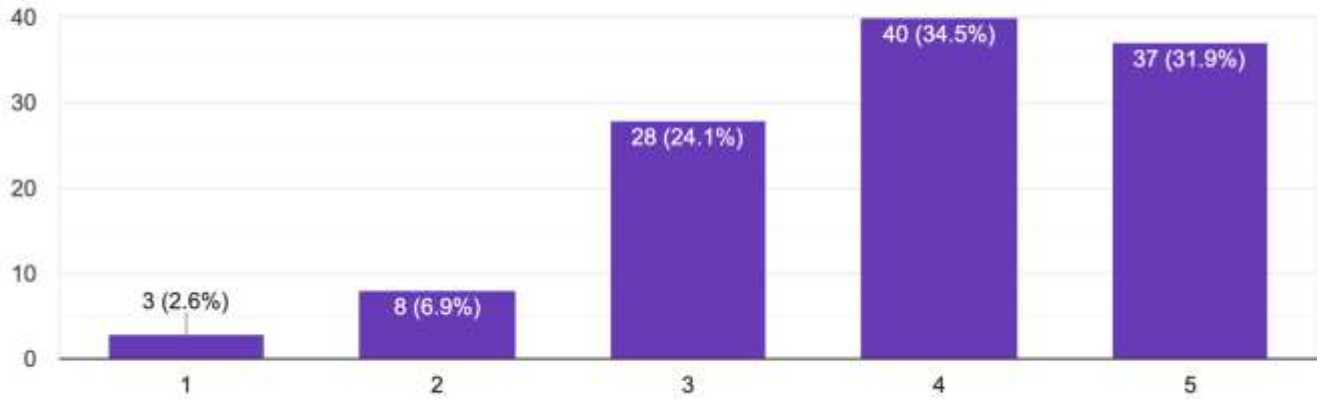
07.



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Does the syllabus orient towards higher education?

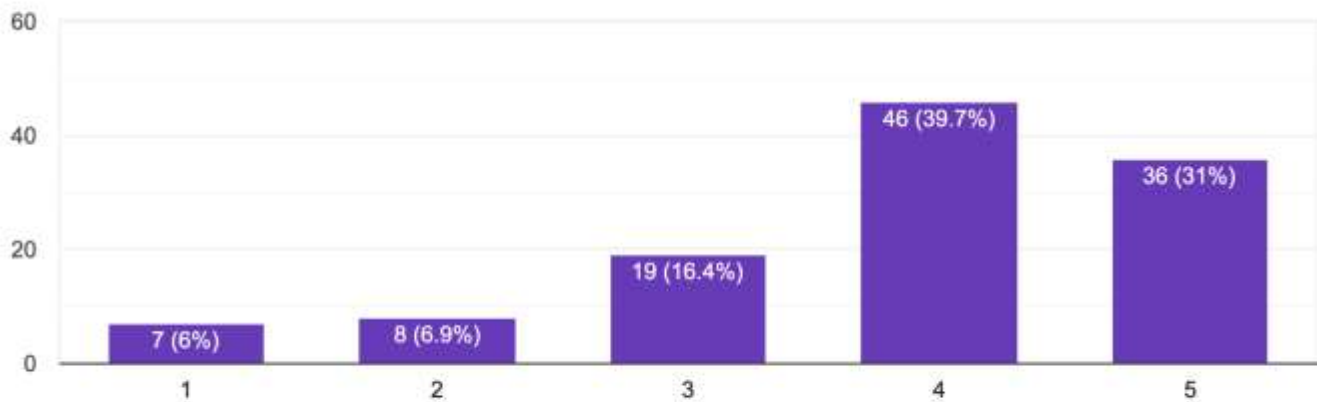
116 responses



08.

Does the syllabus enable the students to apply their knowledge in real life situations?

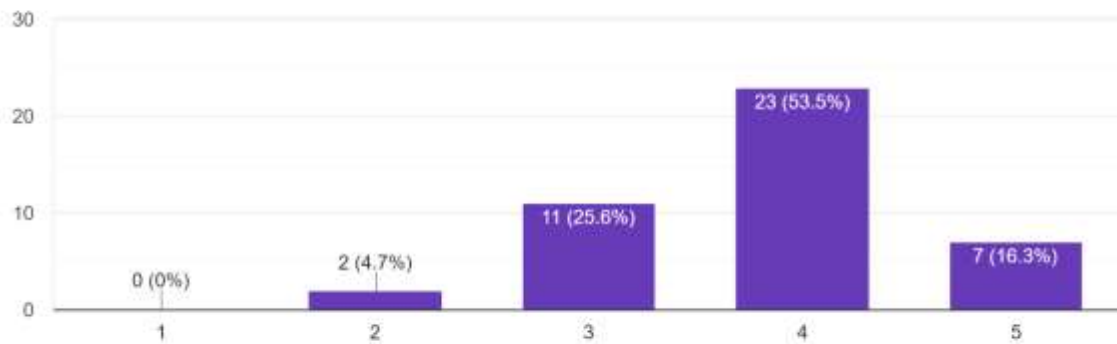
116 responses



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus enable the students to apply their knowledge in real life situations?

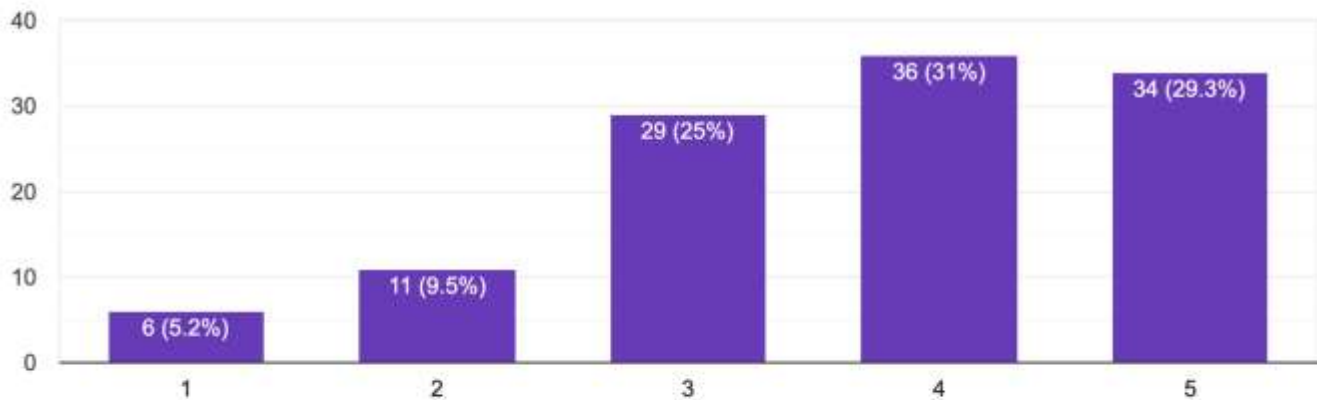
43 responses




09.

Is employability given weightage in the design and development of syllabus?

116 responses



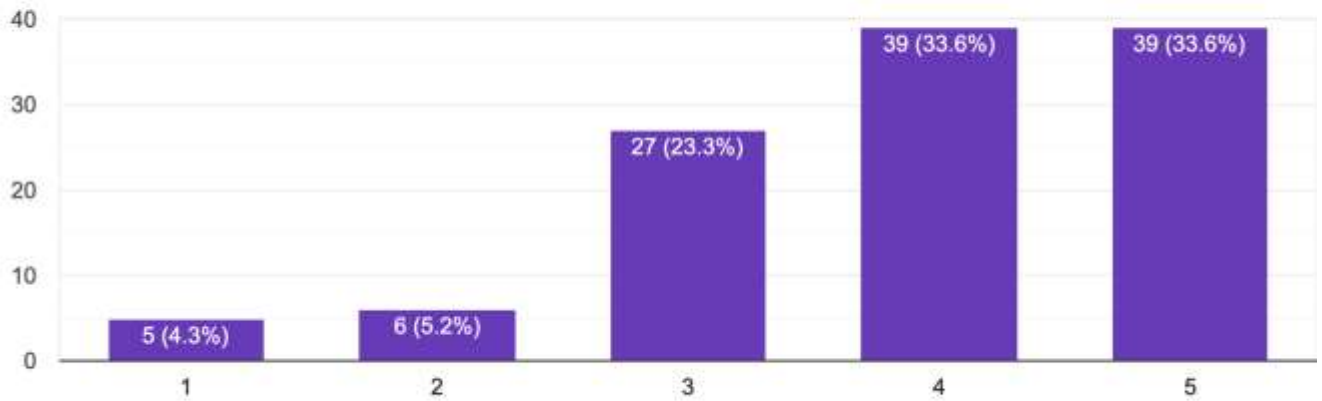
10.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus promote self-study and attitude of research?

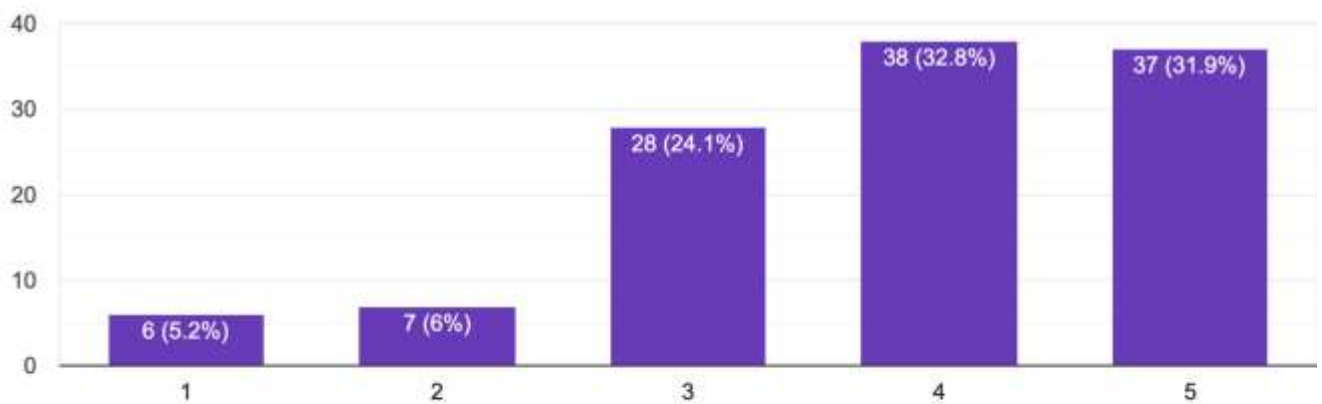
116 responses



11.

Does the syllabus meet your overall expectations?

116 responses



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

General Comments and Suggestions:

44 responses

Excellent provision of study material with great teaching skills.

Worst course. Need a lot of improvement and no practice experience give and neither made us employable.

Amazing teacher

It is already adequate, therefore there is no need for suggestions

There's no specific suggestions but case studies would help a lot

Working with spreadsheet and quantitative finance class should not run simultaneously because its interrelated. So first month excel should be taught and then quantitative finance class should run .

Needs to allow more practicality in class

Everything is good!



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Detailed Students' Feedback Analysis and Action Taken Report for BBA-Fintech

Detailed feedback has been taken from various stakeholders of the BBFT program during the academic year 2022-2023. In the section under “student’s feedback on Syllabus”, it has been observed that approximately 68% of students are of the opinion that the content of the syllabus satisfies the stated objectives and learning outcomes. Similarly 66% of students are of the opinion that the syllabus covers advanced topics. Approximately 69% of the students believe that the syllabus enhances your knowledge and skills in the relevant domain, whereas approx. 66% of the students believe that the syllabus is effective in developing critical/ analytical thinking. Under Point 06 of the feedback, it was observed that only 60% of the students are of the opinion that the textbooks and reference materials are relevant to the content of the syllabus, which needs to get communicated to respective course coordinators and other members like CDC, Bos, Academic Council members. Approximately 66% of students believe that the syllabus orients towards higher education and 71% of students believe that the syllabus enables the students to apply their knowledge in real life situations. Next as per point no 09 of the feedback analysis 61% of students are of the opinion that employability is given weightage in the design and development of syllabus and around 67% of them perceive that the syllabus promotes self-study and attitude of research. In response to the last question of the feedback, it is observed that approximately 64% of students are of the opinion that the syllabus meets their overall expectations.

Action Taken Report:

Based on the finding of the study followed by analysis, it has been observed that (as stated in point 06) that only 61% of the students are of the opinion that the textbooks and reference materials are relevant to the content of the syllabus. By stating this point in this report, we wish to communicate the same to respective course coordinators and other members like CDC, Bos, and Academic Council members for their further action and consideration.



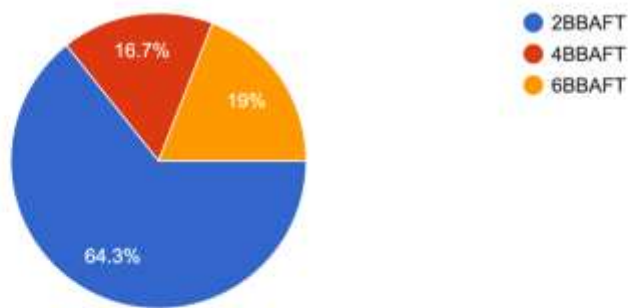
Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

PARENT FEEDBACK
Syllabus- BBFT (2022-2023)
CHRIST (Deemed to be University), Delhi NCR-201003

01.

Name of the Programme

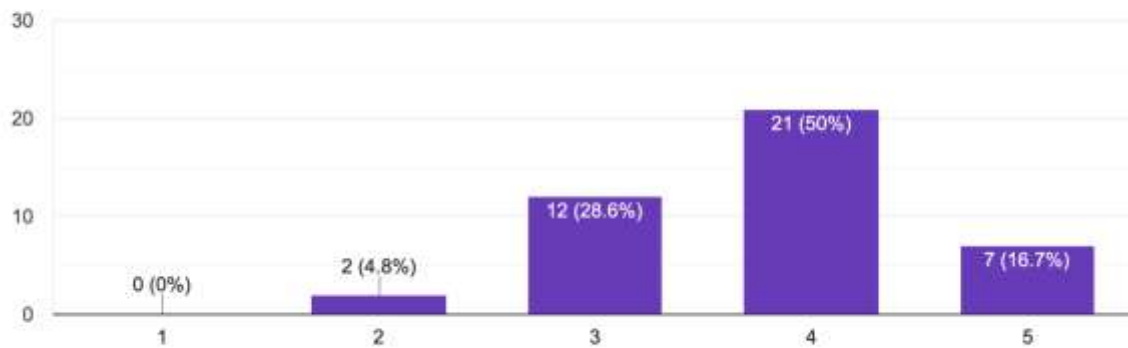
42 responses



02.

Does the syllabus orient the students towards higher education?

42 responses

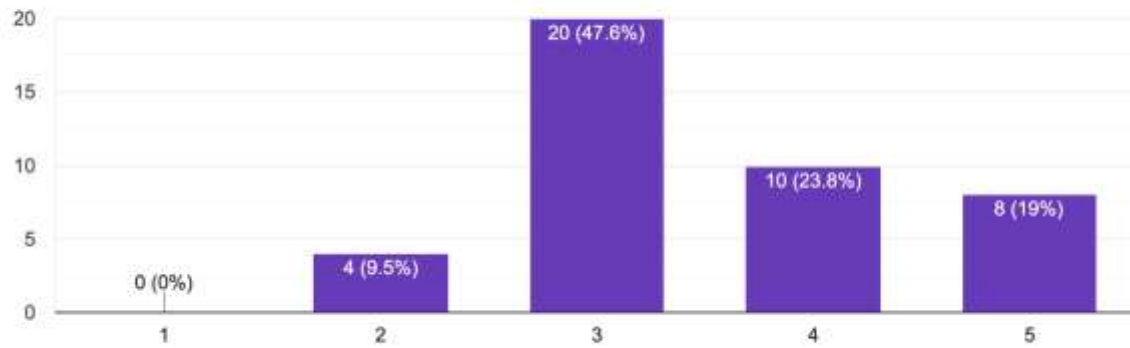


Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

03.

Is employability given weightage in the design and development of the syllabus?

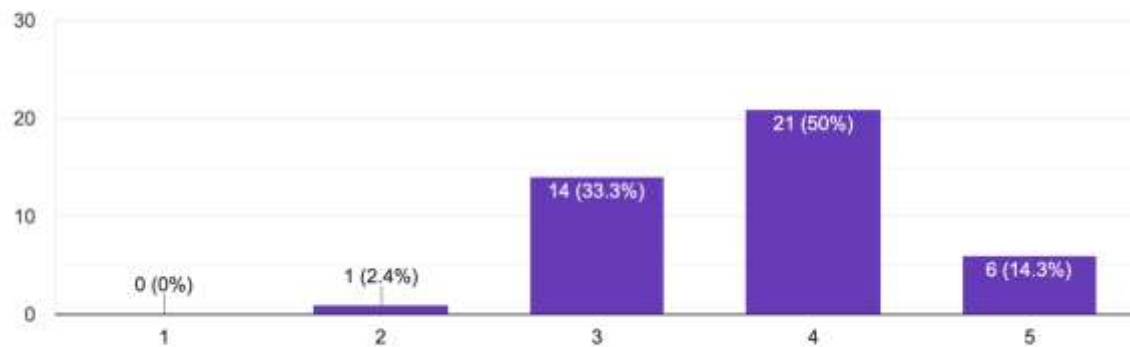
42 responses




04.

Is the syllabus designed to have a component on value based education?

42 responses



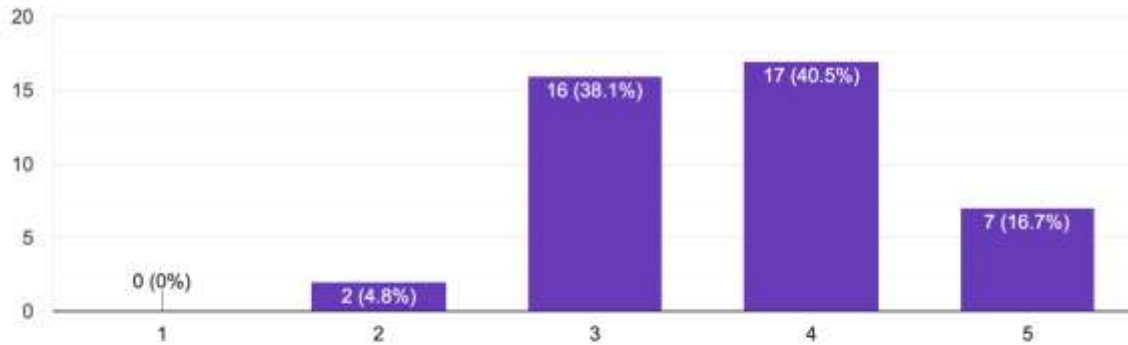
05.



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
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Does the syllabus have components to serve the needs of the society?

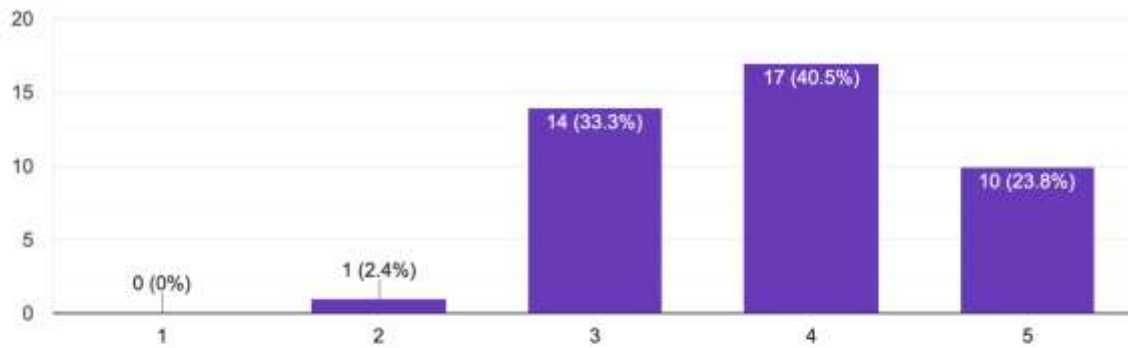
42 responses



06.

Does the syllabus promote self-study and attitude of research?

42 responses



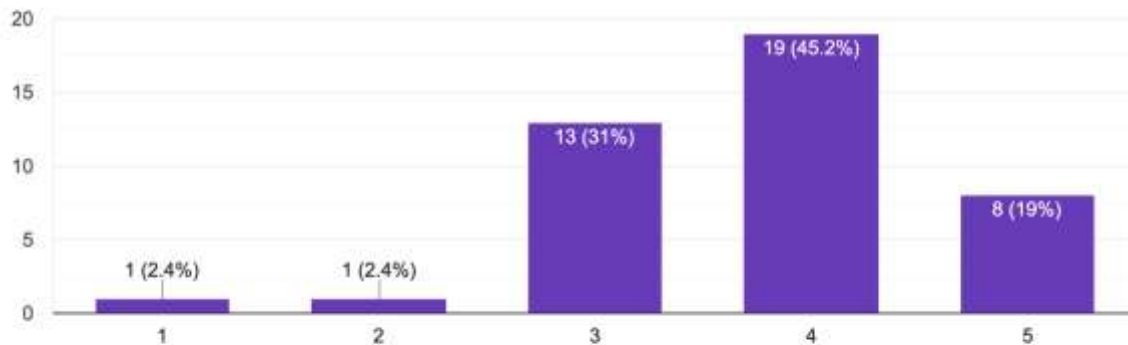
07.



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
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Does the syllabus help the students to enhance their personality?

42 responses



08.

General Comments and Suggestions:

11 responses

No

The syllabus for subjects like Entrepreneurship Development can be made more practical based. Student in such a subject should be given more practical exposure.

-

NA


Student told that in working with spreadsheet subject , teacher taught nothing and told students to do 30 hours mook course. Students learnt nothing about excel.

Good

-

-

Nice disclinine



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
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Detailed Parents' Feedback Analysis and Action Taken Report for BBA Fintech

The detailed feedback has been taken from various stakeholders of the BBA FT program during the academic year 2022-2023. In the section under "Parents' feedback on Syllabus", it has been observed that approximately 67% of parents the syllabus of BBA FT programs orients the students towards higher education. Similarly, 42% of parents are of the opinion that employability is given weightage in the design and development of the syllabus. In the same section, under point no 03 of the questionnaires it has also been observed that approximately 48% of the parents are neutral about the same question. Next, approximately 40% of the parents believe that the syllabus is designed to have a component of value-based education, whereas approx. 60% of them believe that the syllabus has components to serve the needs of society. Under Point 06 of the feedback, it was observed that only 64% of the parents are of the opinion that the syllabus promotes self-study and attitude of research. Approximately 65% of parents believe that the syllabus helps students to enhance their personalities.

Action Taken Report:

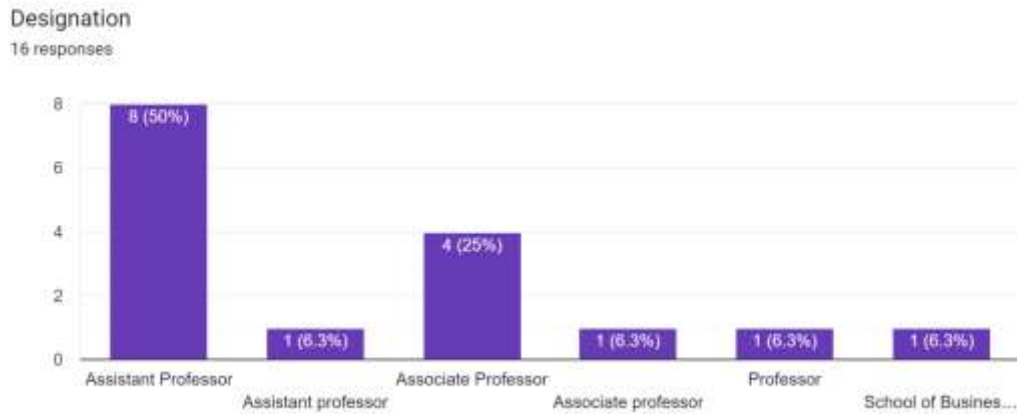
Based on the finding of the study followed by analysis, it is been observed that (as stated in point 03) that approximately 48% of the parents are neutral about the option of employability given weightage in the design and development of the syllabus; which needs to communicate to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
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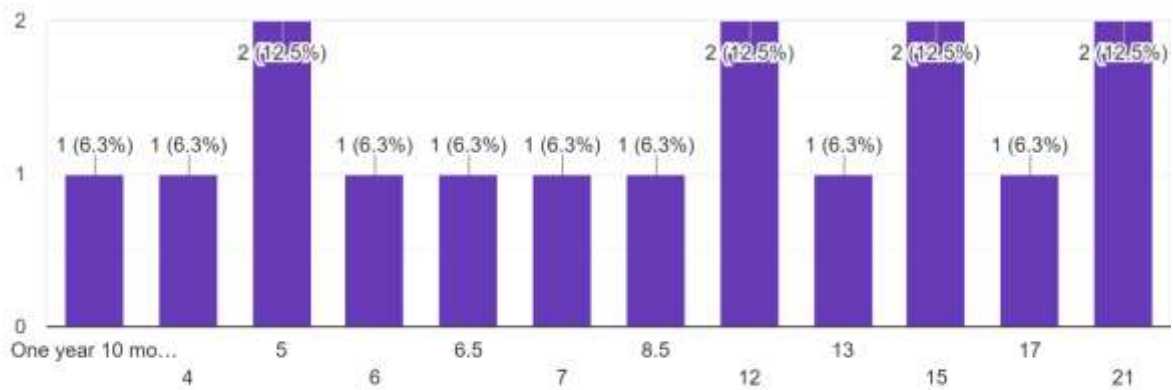
FACULTY FEEDBACK
Syllabus- BBA-FT (2022-2023)
CHRIST (Deemed to be University), Delhi NCR-201003

1.



Experience in Teaching (Number of Years)

16 responses



2.

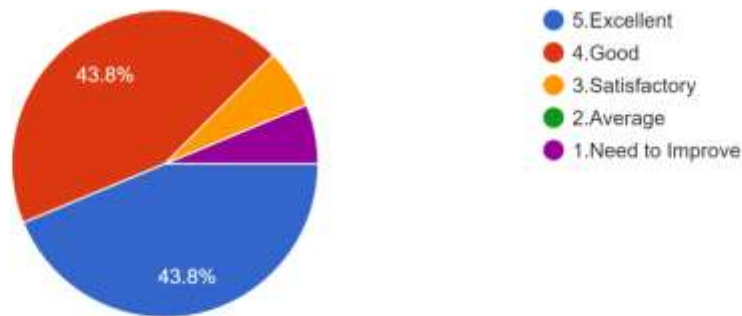
3.



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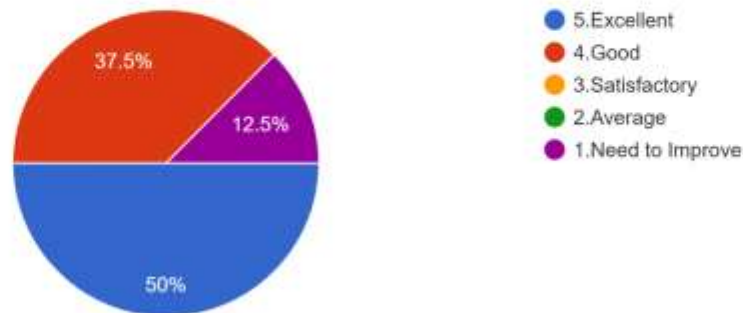
Does the syllabus satisfy the stated objectives and learning outcomes?

16 responses



Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

16 responses



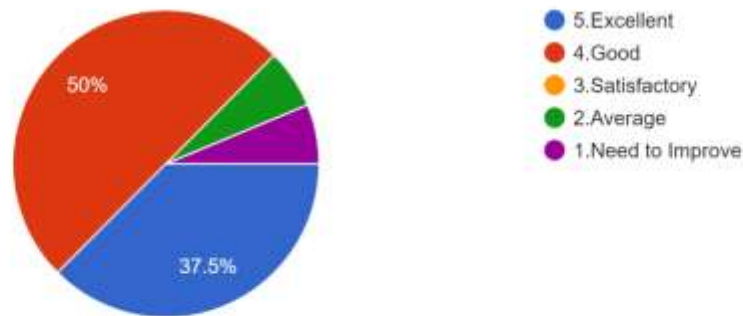
4.



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Head
School of Business and Management
CHRIST (Deemed to be University)
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Is the syllabus effective in developing independent thinking?

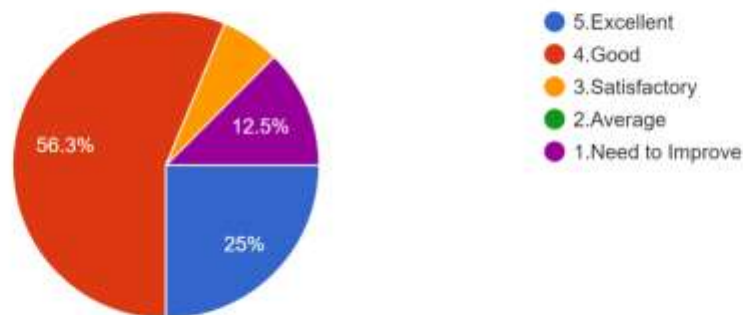
16 responses



5.

Does the departmental level expert committee meet to review the syllabus?

16 responses



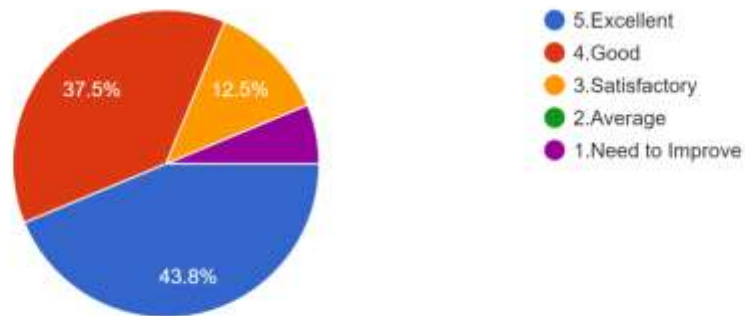
6.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
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Does the syllabus enhance your knowledge in the subject area?

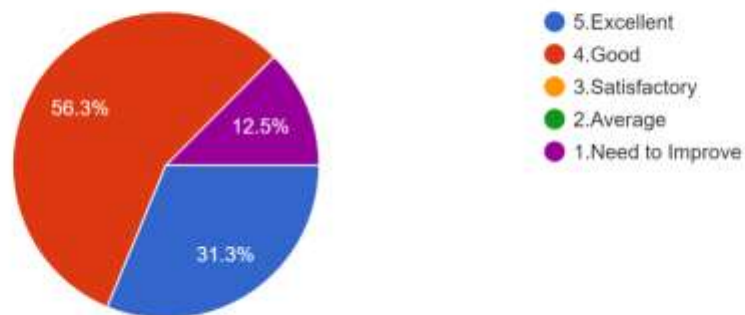
16 responses



7.

Does the syllabus enable the students to apply their knowledge in real life?

16 responses



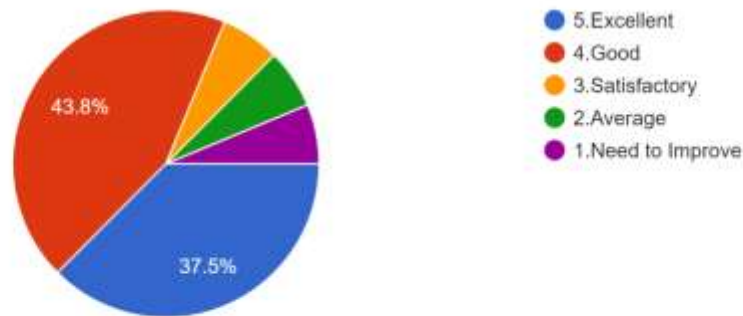
8.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

Does the syllabus demand the teachers for research inclusive teaching?

16 responses



9.

10. General Comments and Suggestions:

7 responses

Satisfactory

NIL


The curriculum is good.

The content of the syllabus of few papers needs to change.

It is good

NA

The syllabus require revisions



Dr. SACHIN SINHA
 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

Detailed Faculty Feedback Analysis and Action Taken Report for BBA FT

The detailed feedback has been taken from various stakeholders of the BBA FT program during the academic year 2022-2023. In the section under 'Faculty' feedback on Syllabus, it has been observed that approximately 87% of faculty members have more than 5 years of teaching experience. Nearly 88% faculty members are of the view that the syllabus satisfies the stated objectives and learning outcomes. 87.5 % faculty members say that there are processes to propose, modify, suggest and incorporate new topics in the syllabus. 87.5% faculty members find syllabus to be effective in developing independent thinking. 81.3% faculty agrees that the department level committee usually meets to review the syllabus. 81% faculty members find syllabus to enhance their knowledge in the subject area. 87.6% of faculty members find syllabus to enable the students in applying their knowledge in real life. 81% faculty find the syllabus to be demanding for research inclusive teaching. In general few members have suggested for a revision in syllabus.

Action Taken Report:

Based on the finding of the study followed by analysis, it is been observed that (as stated in point 04 and 06) that approximately 12.5% of the faculties of the view that processes to propose, modify, suggest and incorporate topics in the syllabus need to improve, also the no. of meetings of departmental level committee to review syllabus needs to be improved. In response to point no. 8, 12.5% faculty think that there is a need to improve the syllabus for enabling students to apply their knowledge in real life. The same has been communicated to respective course coordinator and other members like CDC, BoS, Academic Council members for their further action and consideration



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad

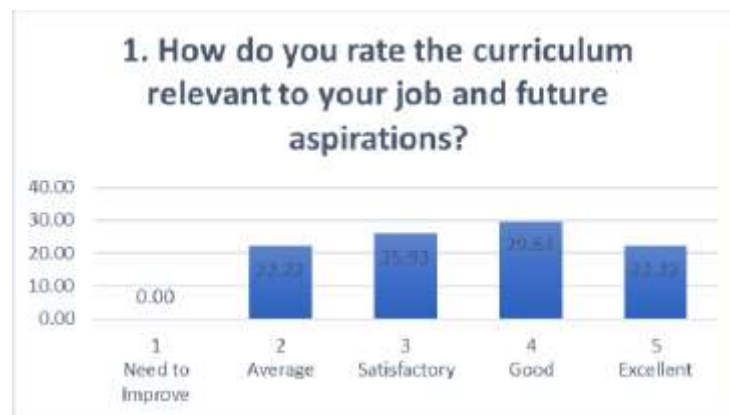
ALUMNI FEEDBACK

Syllabus- All Programmes, (2022-2023)

CHRIST (Deemed to be University), Delhi NCR-201003

Below is the Question wise Overall Feedback from the Alumni of School of Business and Management for 2022 batch -

1. How do you rate the curriculum relevant to your job and future aspirations?

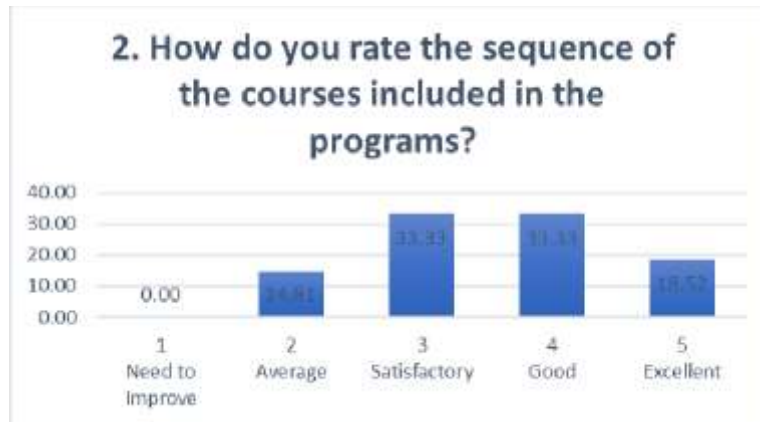


Overall 51.85% Alumnis were satisfied and said that the curriculum is relevant to their job and future aspirations. Out of which 22.22% Alumnis rated excellent, 29.63% Alumnis rated good and 25.93% Alumnis were satisfied.

2. How do you rate the sequence of the courses included in the programs?



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Marham Nagar, Delhi NCR
Ghaziabad



Overall 51.85% Alumnis were satisfied with the sequence of the courses included in the programs. Out of which 18.52% Alumnis rated excellent, 33.33% Alumnis rated good and 33.33% Alumnis were satisfied.

3. How best the curriculum helps you to improve your inter and intrapersonal skills?

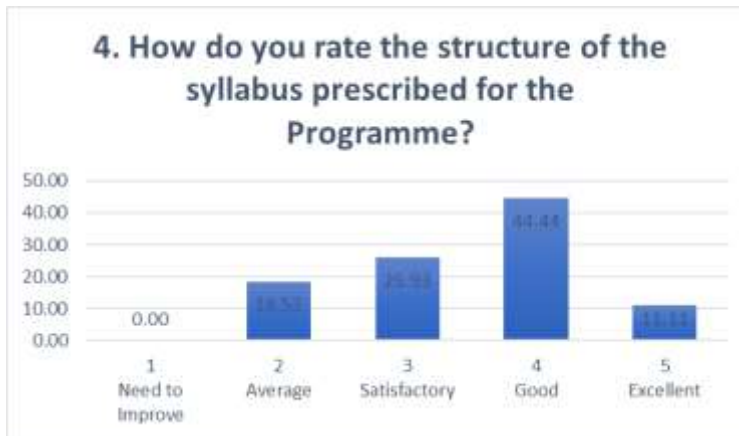


Overall 51.85% Alumnis were satisfied that the curriculum helped them to improve their inter and intrapersonal skill.Out ofwhich 7.41% Alumnis rated excellent, 44.44% Alumnis rated good and 25.93% Alumnis were satisfied.



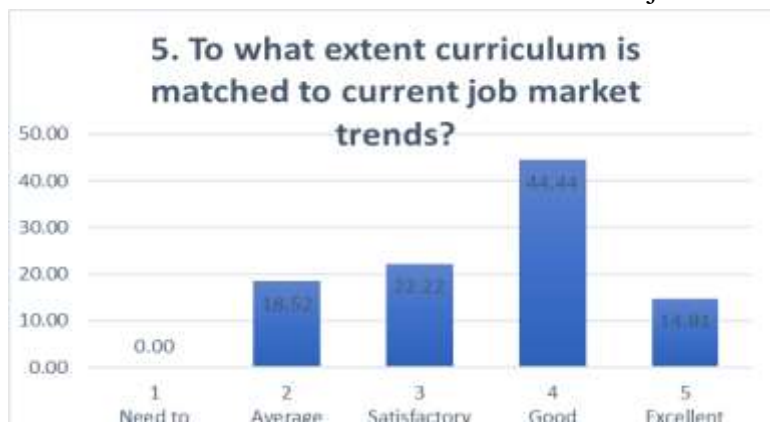
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 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
 Ghaziabad

4. How do you rate the structure of the syllabus prescribed for the Programme?



Overall 55.56% Alumnis were satisfied and said the structure of the syllabus prescribed for the Programme.Out of which 11.11% Alumnis rated excellent, 44.44% Alumnis rated good and 25.93% Alumnis were satisfied.

5. To what extent curriculum is matched to current job market trends?




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 Head
 School of Business and Management
 CHRIST (Deemed to be University)
 Mariani Nagar, Delhi NCR
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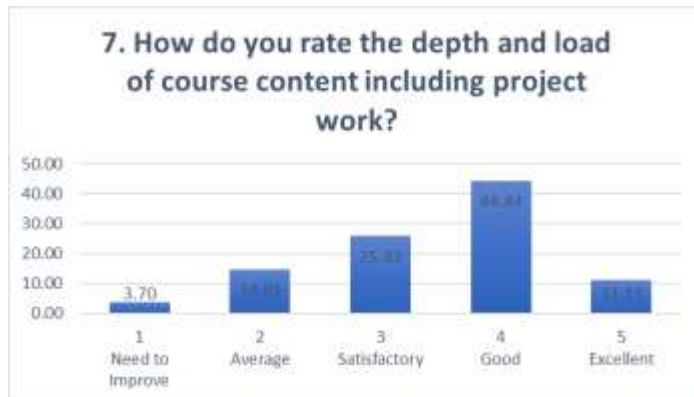
Overall 59.26% Alumnis were satisfied and said the curriculum matched current job market trends.Out of which 14.81% Alumnis rated excellent, 44.44% Alumnis rated good and 22.22% Alumnis were satisfied.

6. Is project work/Internships offered under your Programme challenging and constructive?



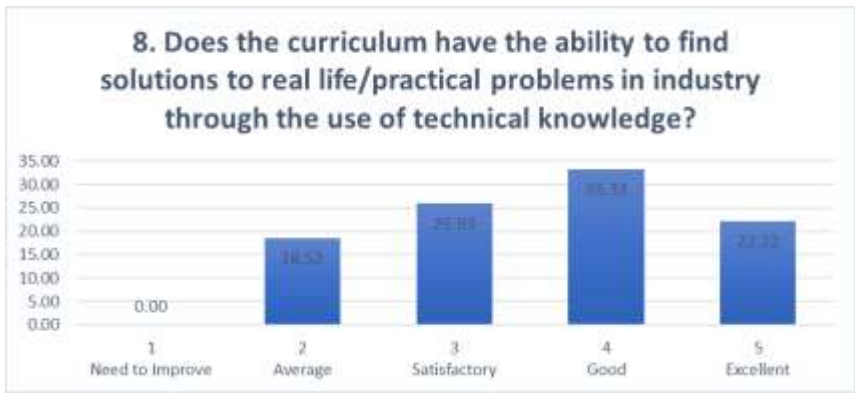
Overall 51.85% Alumnis were satisfied and said the project work/Internships offered under the Programme were challenging and constructive.Out of which 7.41% Alumnis rated excellent, 44.44% Alumnis rated good and 25.93% Alumnis were satisfied.

7. How do you rate the depth and load of course content including project work?



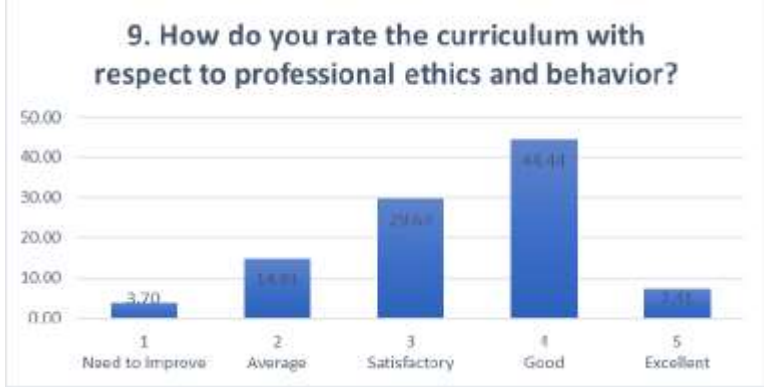
Overall 55.56% Alumnis were satisfied with the depth and load of course content including project work.Out of which 11.11% Alumnis rated excellent, 44.44% Alumnis rated good and 25.93% Alumnis were satisfied.

8. Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?



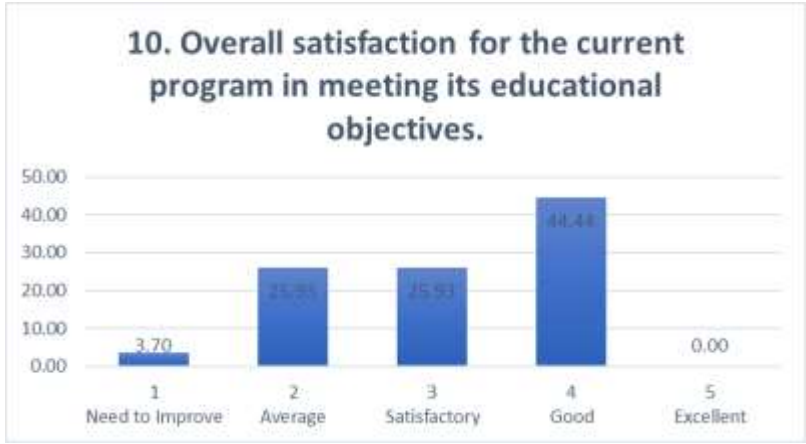
Overall 55.56% Alumnis were satisfied and said the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge. Out of which 22.22% Alumnis rated excellent, 33.33% Alumnis rated good and 25.93% Alumnis were satisfied.

9. How do you rate the curriculum with respect to professional ethics and behavior?



Overall 55.56% Alumnis were satisfied with the curriculum in respect to professional ethics and behavior. Out of which 7.41% Alumnis rated excellent, 44.44% Alumnis rated good and 25.63% Alumnis were satisfied.

10. Overall satisfaction for the current program in meeting its educational objectives.



Overall 44.44% Alumnis were overall satisfied with the current program in meeting its educational objectives. Out of which 44.44% Alumnis rated good and 25.93% Alumnis were satisfied.

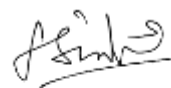
Detailed Feedback Analysis and Action Taken Report

It's important to consider Alumni's feedback. Alumni are better at knowing which students will quickly grasp the material and which would require additional time. In order to improve education, Alumni's responses and recommendations on the curriculum for all 4 programs in the School of Business and Management for the odd and even semester of 2022–2023 were gathered.

The Alumni responded to the Google form that asked them about the current curriculum and syllabus, Alumni provided feedback on the curriculum. A 5-likert scale was used to compile the responses. It has been observed that approximately 51.85% of Alumni were satisfied with the relevance of curriculum for job and future prospects and the sequence of courses in the curriculum. Nearly 51.85% Alumni are of the view that the syllabus helps them in improving inter and intra personal skills. 55.56% Alumni were found to be satisfied with the structure of the syllabus. 59.96 % Alumni said the curriculum matches with the current job market trends. 51.85% Alumni were satisfied and said the project work/Internships offered under the Programme were challenging and constructive. Overall 55.56% Alumni were satisfied and said the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge. Overall 70.37% Alumni were satisfied with the current program in meeting its educational objectives. In general few Alumni have suggested for a revision in syllabus.

Action Taken Report:

The School of Business and Management scheduled for a faculty meeting with the Programme Coordinators and the Head of the Department in response to the suggestions provided by the Alumni's. It was then decided to discuss the modifications with the members of the Curriculum Development Committee (CDC). The curriculum needs to be revised in the areas where Alumni were dissatisfied, as shown by the histograms given in the report above for various points, it was also decided during the meeting. The faculties have come to an agreement, and the reforms will start to be applied in the following semester.



Dr. SACHIN SINHA
Head
School of Business and Management
CHRIST (Deemed to be University)
Maroni Nagar, Delhi NCR
Ghaziabad